

Bossier Parish Community College
Drug Free Schools and Community Act

BIENNIAL REVIEW 2020



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Introduction

Bossier Parish Community College values its students and faculty/staff members and also recognizes their need for a safe and healthy campus environment. In an effort to create the best possible outcomes in terms of safety, productivity, and overall satisfaction, the College is committed to establishing a drug/alcohol FREE environment that prohibits usage and offers assistance to those in need.

This biennial review is to establish the current state of Bossier Parish Community College's Alcohol/Drug Prevention plan and assure its continuity for its future population. As stated in The *Drug Free Schools and Communities Act Amendment of 1989* (Public Law 101-226), colleges are required to adopt and implement a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees. This program must include the following:

- Standards of conduct concerning the unlawful possession, use, or distribution of drugs, and the illegal use of alcohol by students and employees on College property or at any College activity;
- Description of legal sanctions;
- Clear statement of the College's sanctions for violations;
- Description of any available drug and alcohol counseling, treatment, or rehabilitation services; and
- Description of the health risks associated with use of illicit drugs and abuse of alcohol.

In an effort to assure compliance, all facilities of Bossier Parish Community College are designated as Drug Free Zones. The College abides by all state, federal, and local laws pertaining to alcohol and will enforce underage drinking laws. It is unlawful to possess, use, or distribute illicit drugs on BPCCC property or at any college-sponsored event, whether or not the event occurs on or off campus. In addition, BPCCC prohibits the consumption, possession, or distribution of alcohol on campus, except as designated in the College's Alcoholic Beverages at Student Functions policy which is at the Chancellor's discretion.

The College provides referral services and other assistance to students, faculty, and staff who seek help with substance abuse problems through direct contact with the Behavioral Intervention Team (BIT) or self-referral via the Employee Assistance Program/Alcohol/Drug Prevention Program on the BPCCC Human Resources webpage.

College Sanctions

Bossier Parish Community College has specific sanctions imposed for violations that are announced annually and distributed to all faculty, staff and students via multiple platforms. Violations of the college drug policy by students, faculty, or staff result in disciplinary action, as outlined in BPCCC's Alcohol and Drug Free Campus Policy and LCTCS Drug Free Workplace Act. Depending on the nature of the offense, this can take the form of a written reprimand, suspension, demotion, reduction in pay, or termination of the person's association with BPCCC. Penalties for faculty and staff members may include termination of employment. Disciplinary actions against students will be imposed in accordance with the College's Student Handbook and may include suspension or expulsion. As with all illegal activities, substance abuse can result in criminal prosecution as well, under state and federal laws, including section 22 of the *Drug-Free Schools and Campuses Act Amendment of 1989* (Public Law of 101- 226).

Legal Sanctions

It is unlawful in Louisiana to produce, manufacture, distribute, dispense, or possess illegal drugs. The most common illegal drugs on college campuses are marijuana, opium derivatives, hallucinogens, depressants, cocaine, cocaine derivatives, and amphetamines. The *Criminal Code of Louisiana* carries specific penalties for the possession and use of illegal drugs. Louisiana Revised Statute 40:891.3, *Violation of Uniform Controlled Dangerous Substances Law; Drug Free Zone*, states that any person who violates a provision of the Uniform Controlled Dangerous Substances Law (Louisiana Revised Statute 40:966-970) while on any property used for school purposes by any school, within two thousand feet of any such property, or while on a school bus, shall, upon conviction, be punished by the imposition of the maximum fine and be imprisoned for not more than one and one-half times the longest term of imprisonment authorized by the applicable provisions of R.S. 40:966 through 970 of the Uniform Controlled Dangerous Substances Law.

Biennial Review Process

Bossier Parish Community College's biennial review committee consists of the Vice Chancellor for Student Services, Student Support Specialist, and the Behavioral Intervention Team. The Behavioral Intervention Team (BIT) was established by the College to support and strengthen safety and security efforts across the campus. The BIT is made up of the Behavioral Intervention Team Liaison, two licensed counselors, and a representative from the BPC Police Department. The Liaison leads the team and reports directly to the Vice Chancellor for Student Services. The purpose of the BIT is to provide immediate crisis intervention for faculty, staff, and students if needed and to serve as the referral team for counseling services, emergency basic needs, psychiatric and dependency assistance, sexual assault, domestic abuse, and other crisis situations.

Data Collection

Data is collected through student participation in scheduled events, seminars, and student assessments/surveys. Violations of the college's Alcohol and Drug Free Campus Policy will be recorded by the Campus Police Department. Campus Police statistics will be used annually to assess current conditions throughout the college in terms of drug and alcohol law violations. Statistics for the year will be included in future biennial reports and final copies will be kept within the Campus Police Department. Copies will be available upon request.

Annual Policy Notification Process

In an effort to make appropriate information readily available to all students, and faculty/staff members, BPC has adopted a variety of methods in which required information reaches its target audience. As stated in Sections 120(a)(1) and (2) of Title I of the Higher Education Act of 1965, as Amended Sections 120(a)(1) and (2) of Title I of the HEA states, the minimum requirements for IHE drug and alcohol abuse prevention programs must include a program to prevent the use of illicit drugs and the abuse of alcohol by students and employees that, at a minimum, includes annual distribution in writing to each student and employee of the following:

1. Standards of conduct clearly prohibiting the unlawful possession, use, or distribution of illicit drugs and alcohol on its property or as part of any of its activities.

BPCC is committed to maintaining a drug free workplace. The Drug Free Workplace policy is included in the BPCC HR Manual. This information is also available in the BPCC Student Handbook (<https://www.bpcc.edu/current-students/student-handbook/alcohol-and-drug-free-campus-policy>). The Alcohol and Drug Free Campus Policy is emailed to all students each semester (spring, summer and fall). Lastly, college wide email notifications will be sent to each faculty/staff member and student twice a year (Spring and Fall semesters), as a reminder of the BPCC's position on alcohol and drugs in the collegiate setting.

2. A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol

All applicable legal sanctions under local, State and Federal Law for the unlawful possession or distribution of illicit drugs and alcohol are included in the Drug Free Workplace Policy in the BPCC HR Manual and the Alcohol and Drug Free Campus Policy. This information is also available on the College's Human Resources webpage and Alcohol and Drug Free Campus Policy webpage. The Alcohol and Drug Free Campus Policy is emailed to all students each semester (spring, summer and fall). Lastly, college wide email notifications will be sent to each faculty and staff member and student Bi-annually (Spring and Fall semesters), as a reminder of BPCC's position on alcohol and drugs in the collegiate setting.

3. A description of the health risks associated with the use of illicit drugs and the abuse of alcohol

BPCC's Alcohol and Drug Free Campus Policy includes a component containing an extensive amount of information on health risks associated with high-risk behavior. This information is readily available at <https://www.bpcc.edu/current-students/student-handbook/alcohol-and-drug-free-campus-policy>. This can also be found within the college's annually distributed catalog and in each employee handbook. This information is also available within the college's faculty/staff intranet and student sections of the website. The Alcohol and Drug Free Campus Policy is emailed to all students each semester (spring, summer and fall). Lastly, college wide email notifications will be sent to each faculty and staff member and student Bi-annually (Spring and Fall semesters), as a reminder of the BPCC's position on alcohol and drugs in the collegiate setting.

4. A description of any drug or alcohol counseling, treatment, or rehabilitation or re-entry programs that are available to employees or students

Bossier Parish Community College has implemented an Employee Assistance Plan (EAP) that is available through its Human Resources department. This program is available through the HR webpage at <https://www.bpcc.edu/human-resources/employee-assistance-programs>. This is also distributed bi-annually via email to all faculty and staff members. Students are notified of available services in the Drug Free Campus - Drug Free Schools and Community Act found within the college's annually distributed catalog and available within the college's website at <https://www.bpcc.edu/current-students/student-handbook/alcohol-and-drug-free-campus-policy>. The Alcohol and Drug Free Campus Policy is emailed to all students each semester (spring, summer and

fall). A college wide email notification will be sent to students Bi-annually (spring and fall semesters), as a reminder of BPCC’s position on alcohol and drugs in the collegiate setting.

5. **A clear statement that the IHE will impose disciplinary sanctions on students and a description of those sanctions.**

BPCC’s stance on alcohol and drug use in the collegiate setting is very clear throughout the institution. Disciplinary sanctions are listed within the Alcohol and Drug Free Campus Policy found within the college’s annually distributed catalog and available within the college’s website. A college wide email notification announcing the Alcohol and Drug Free Campus Policy and all of its components will also be sent to students Bi-annually (spring and fall semesters). The BPCC Student Handbook also lists prohibited substances and subsequently discusses all disciplinary actions that will be taken and possible sanctions applied if violations occur this information can be found on BPCC website at <https://www.bpcc.edu/current-students/student-handbook/student-services-general-policies-and-procedures>.

Drug and alcohol-related student violations

BPCC’s Crime statistics show that the number of annual Alcohol and Drug Free Campus Policy violations within the college remains consistently low. Drug or alcohol law violations have been reduced on its campus since 2012. According to our Chief of Campus Police, the college has addressed 9 separate violations since January 1, 2011.

Campus Police Crime Statistics/ Drug or Alcohol related incidences

	1-1-18 to 12-31-18	1-1-19 to 12-31-19	1-1-20 to 12-31-20
Occurrence of:			
Murder	0	0	0
Sexual Offenses (forcible or non-forcible)	0	0	0
Robbery	0	0	0
Aggravated Assault	0	1	1
Burglary	0	1	1
Motor Vehicle Theft	0	0	0
Hate Crimes	0	0	0
Arrests for:			
Liquor Law Violation	0	0	0
Drug Abuse Violation	1	2	2
Weapons Possessions	0	0	0
Hate Crimes	0	0	0

TOTAL	1	4	4
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Due to the college’s current policies and stringent approach toward drug and alcohol related incidences, the primary focus has become to develop a program aimed at changing the culture and the attitude related to drugs and alcohol within our population through education and opportunity. Students will be surveyed to establish current status of drugs and alcohol use and our program will adapt to meet their needs.

Alcohol and Drug Program Overview

Bossier Parish Community College values its students and recognizes their need for a safe and healthy campus environment. In an effort to create the best possible outcomes for our students, the College has committed itself to establishing a drug/alcohol FREE environment and offer assistance to those in need. Our overall mission is to educate our students on the misconceptions developed in regard to drug and alcohol use within the traditional college arena. Our goal is to give our students as much information as needed to make educated decisions when choosing to use alcohol or drugs in any situation. Our comprehensive program now offers a variety of avenues and events, and stretches college wide.

BPCC’s Alcohol and Drug Free Campus Policy was developed with these basic guidelines in mind.

- | | |
|--|----------|
| 1. Change policy to assure continuity. | Complete |
| 2. Develop a Plan to reach goals and ensure compliance with DFSCA. | Ongoing |
| 3. Develop one clear message and “branding” opportunity. | Ongoing |
| 4. Engage students through honest and relevant information | Ongoing |
| 5. Develop and recruit committee members | Ongoing |

Research method and measurable outcomes

One of the goals of BPCC’s Alcohol and Drug Free Campus Policy is to reach as many students, demographics and cultures as possible. Our principal research methods used to measure the program’s success are as follows:

- Student participation during events
- Specific webpage within our program
- Number of completed surveys submitted online
- Data collected from seminars

Measurable Events

BPCC coordinated college wide events addressing alcohol and drug usage among college students and within its community. Success was measured by the number of students attending the event:

- **CORE Survey**

In February 2019, 2,100 randomly selected BPCCC students were invited to participate in the CORE Alcohol and Drug survey. 51 students chose to participate in the survey. The Executive Summary is as follows:

Bossier Parish Community College (online) (2019 Other)

SIUC/Core Institute
374 E. Grand Avenue
(618) 453-4420
Carbondale, IL 62901

Consortium Number = 7175
Institution Number = 3225
Number of Surveys = 87

Executive Summary

Core Alcohol and Drug Survey - Short Form

Thursday, May 16, 2019
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Bossier Parish Community College (online)

CORE ALCOHOL AND DRUG SURVEY - FORM 191

EXECUTIVE SUMMARY

The Core Alcohol and Drug Survey was developed to measure alcohol and other drug usage, attitudes, and perceptions among college students at two and four-year institutions. Development of this survey was funded by the U.S. Department of Education. The survey includes several types of items about drugs and alcohol. One type deals with the students' attitudes, perceptions, and opinions about alcohol and other drugs, and the other deals with the students' own use and consequences of use. There are also several items on students' demographic and background characteristics as well as perception of campus climate issues and policy.

Key Findings from students at Bossier Parish Community College (online)

Following are some key findings on the use of alcohol:

- 74.1% of the students consumed alcohol in the past year ("annual prevalence").
- 51.2% of the students consumed alcohol in the past 30 days ("30-day prevalence").
- 33.3% of underage students (younger than 21) consumed alcohol in the previous 30 days.
- 18.6% of students reported binge drinking in the previous two weeks. A binge is defined as consuming 5 or more drinks in one sitting.

Following are some key findings on the use of illegal drugs:

- 12.9% of the students have used marijuana in the past year ("annual prevalence").
- 7.1% of the students are current marijuana users ("30-day prevalence").
- 9.4% of the students have used an illegal drug other than marijuana in the past year ("annual prevalence").
- 6.0% of the students are current users of illegal drugs other than marijuana ("30-day prevalence").

The most frequently reported illegal drugs used in the past 30 days were:

- 7.1% Marijuana (pot, hash, hash oil)
- 4.8% Amphetamines (diet pills, speed)
- 1.2% Steroids

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Following are some key findings on the consequences of alcohol and drug use:

- 10.1% reported some form of public misconduct (such as trouble with police, fighting/argument, DWI/DUI, vandalism) at least once during the past year as a result of drinking or drug use.
- 15.2% reported experiencing some kind of serious personal problems (such as suicidality, being hurt or injured, trying unsuccessfully to stop using, sexual assault) at least once during the past year as a result of drinking or drug use.

Following are some key findings on opinions about the campus environment:

- 76.7% of students said the campus has alcohol and drug policies;
- 20.9% said they "don't know"; and
- 2.3% said there wasn't a policy.

- 24.7% of students said the campus has an alcohol and drug prevention program;
- 72.9% said they "don't know"; and
- 2.4% said there wasn't a program.

- 76.5% of students said the campus is concerned about the prevention of drug and alcohol use;
- 20.0% said they "don't know"; and
- 3.5% said the campus is not concerned.

With regard to students' perceptions of other students' use:

- 87.5% of students believe the average student on campus uses alcohol once a week or more.
- 65.0% of students believe the average student on this campus uses some form of illegal drug at least once a week.
- 64.4% of students indicated they would prefer not to have alcohol available at parties they attend.
- 93.1% of students indicated they would prefer not to have drugs available at parties they attend.

Use of Drugs

The following tables provide additional details about students' reported use of drugs at this institution. Unless otherwise indicated, percentages are based on the total number of students responding validly to a given item.

For comparison purposes some figures are included from a reference group of 90119 students from 233 institutions who completed the Core Alcohol and Drug Survey Long Form in 2013 to 2015 National Data.

More detailed analyses can be found by contacting the Core Institute.

In general, substantial proportions of students report having used alcohol, tobacco, and marijuana in response to the question, "At what age did you first use _____?" whereas comparatively few report having used each of the other substances. This question examines "lifetime prevalence" as opposed to annual prevalence and 30-day prevalence.

Table 2 describes lifetime prevalence, annual prevalence, 30-day prevalence, and high frequency use (3 times a week or more).

Table 2 - Substance Use

Substance	Lifetime Prevalence		Annual Prevalence		30-Day Prevalence		3X/Week or more	
	Coll.	Ref.	Coll.	Ref.	Coll.	Ref.	Coll.	Ref.
Tobacco	48.8	40.6	28.2	31.2	20.2	19.9	20.0	9.7
Alcohol	82.6	84.3	74.1	81.5	51.2	68.7	8.2	20.0
Marijuana	46.5	46.0	12.9	33.9	7.1	19.8	2.4	8.2
Cocaine	10.5	7.6	1.2	4.7	0.0	2.0	0.0	0.2
Amphetamines	15.1	9.7	6.0	5.4	4.8	3.0	4.8	1.4
Sedatives	10.5	6.0	0.0	3.1	0.0	1.5	0.0	0.4
Hallucinogens	7.1	7.5	4.7	4.5	0.0	1.3	0.0	0.2
Opiates	4.7	2.3	3.5	1.3	0.0	0.7	0.0	0.3
Inhalants	1.2	2.5	0.0	1.0	0.0	0.5	0.0	0.2
Designer drugs	11.6	9.0	1.2	5.4	0.0	1.5	0.0	0.2
Steroids	3.5	1.0	1.2	0.6	1.2	0.4	0.0	0.2
Other drugs	4.7	3.6	0.0	1.8	0.0	0.7	0.0	0.2

Notes:

Coll. = Bossier Parish Community College (online)

Ref. = Reference group of 90119 college students

The average number of drinks consumed per week at this institution is 1 drinks. The national average is 4.1 drinks (based on a sample of 90119). The percentage of students who report having binged in the last two weeks at this institution is 18.6% compared to the national average of 43.2%.

Consequences of Alcohol and Drug Use

The proportion of students who report having had problems as a result of drinking or drug use is another indicator of the level of substance abuse. The percentages of students who reported that within the past year they had various problematic experiences are given in Table 3. The top group of items represents public misconduct or behaviors that involve actual or potential harm to others. The second group represents possibly serious personal problems. The last group may consist of less serious (and more common) experiences which nevertheless may indicate excessive use.

Table 3 - Problematic Experiences

<u>This Institution</u>	<u>Reference Group</u>	<u>Experience</u>
0.0	1.0	Been arrested for DWI/DUI
2.5	10.3	Been in trouble with police, residence hall, or other college authorities
1.3	4.3	Damaged property, pulled fire alarms, etc.
10.1	16.5	Driven a car while under the influence
8.9	25.6	Got into an argument or fight
3.8	1.4	Tried to commit suicide
12.7	4.8	Seriously thought about suicide
7.6	13.6	Been hurt or injured
10.1	7.7	Been taken advantage sexually
0.0	1.7	Taken advantage of another sexually
3.8	4.3	Tried unsuccessfully to stop using
10.1	9.4	Thought I might have a drinking or other drug problem
5.1	19.2	Performed poorly on a test or important project
15.4	33.0	Done something I later regretted
12.7	24.1	Missed a class
13.9	27.1	Been criticized by someone I know
12.7	32.1	Had a memory loss
28.2	49.8	Got nauseated or vomited
44.9	58.9	Had a hangover

Differences among Student Groups

Table 4 compares substance use patterns and consequences of several campus groups: males and females, younger and older, academically more and less successful, and on and off-campus residents.

Table 4 - Differences among Student Groups

	Gender		Age		Average Grades		Campus Residence	
	Female	Male	16-20	21+	A-B	C-F	On	Off
Sample Sizes:	78	9	21	66	70	17	5	82
Currently use (in the past 30 days) alcohol	49.3	66.7	33.3	57.1	50.7	53.3	20.0	53.2
Currently use (in the past 30 days) marijuana	6.7	11.1	14.3	4.8	5.8	13.3	0.0	7.6
Currently use (in the past 30 days) illegal drugs other than marijuana	5.3	11.1	0.0	7.9	5.8	6.7	0.0	6.3
Had 6 or more binges in the past 2 weeks	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Have driven a car while under the influence during past year	8.6	22.2	5.0	11.9	9.4	13.3	0.0	10.8
Have been taken advantage of sexually during past year	11.4	0.0	20.0	6.8	4.7	33.3	0.0	10.8
Have taken advantage of another sexually during past year	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Sample Demographics

- 35.6% were freshmen
- 54.0% were sophomores
- 3.4% were juniors
- 2.3% were seniors
- 0.0% were graduates
- 4.6% were other
- 28.7% were in the "typical" college age range of 18-22.
- 89.7% were female.
- 94.3% lived off campus.
- 55.2% worked part-time or full-time.
- 77.4% were full-time students.
- 18.8% reported spending at least 5 hours per month in volunteer work.

• **Drug Awareness Presentation:**

Agent Greg Walker, who is a veteran Shreveport Police Officer, member of SWAT, SRT, Explosive Breaching, POST Instructor, Hostage Rescue, Street Level Narcotics and also a recipient of the Purple Heart and Valor Award. On Thursday October 24, 2019, Mr. Walker gave an enlightening presentation to

or students, faculty and staff and the dangers of drugs and alcohol, and how use of illegal substances can affect your future.

- **Get Inclusive Online Training**

The College has a contract with Get Inclusive to conduct a comprehensive annual student and employee Bystander Intervention online training. It keeps BPCCC in compliance and send out periodic automated reminders to help drive participation. It has self-reflection activities and interactive quizzes to present content in an engaging format; and its mobile friendly modules allows participation via any Internet connected device.

- **Arrive Live Tour**

The Arrive Alive Tour was on campus Monday, April 1, 2019 from 9:00 a.m. - 3:00 p.m. in the Quad. UNITE's Arrive Alive Tour uses a high-tech simulator, impact video, and a number of other resources to educate individuals and communities about the dangers of distracted and impaired driving. The simulator allows participants to experience, in a controlled environment, the potential consequences of texting and driving or driving while under the influence of drugs or alcohol.

Participants get into an actual vehicle (with battery disabled and car immobilized) and put on a virtual reality headset. Sensors are connected to the vehicle's gas/brake pedals and steering wheel, enabling the participant to experience distracted or impaired driving without the real-life consequences. Upon exiting the vehicle, each participant is handed a mock citation detailing the ramifications of their simulation, as explained by a facilitator. An external LED monitor is set-up near the vehicle, showing what the driver is experiencing in their simulation in real time.

The program also incorporates an event survey on Android tablets that gauges participants' knowledge and experience in relation to distracted and impaired driving before and after they use the simulator. The program now features the new Animated GIFs. This not only gives the participants a keepsake to always remember to drive S.A.F.E (Sober and Free of Electronics), but they can share the GIFs on social media and spread the word about this important topic.

Because of the restrictions put into place by COVID-19, on campus events could not be held in 2020.

- **Sexual Assault Awareness Event:**

On Friday April 2, 2021 BPCCC took part in the SAPR signing sponsored by Barksdale Air force Base. This event brought together many in the community to sign a proclamation against sexual assault. The signed proclamation board is now on display In Cope Building, which serves as BPCCC's Student Services Building.

Webpage

BPCCC's Alcohol and Drug Free Campus Policy webpage is continually updated to provide information and resources for students.

Findings

- Web page caters to both Students and Faculty/Staff members and includes required information.

Program strengths and weaknesses

In an effort to achieve our goals and reach our projected outcomes, the Behavioral Intervention Team has identified specific strengths and weaknesses of its program:

Strengths

- Strong program message
- Reasonable budget
- Supportive upper Administration and PR department
- Strong policy support

Weaknesses

- Lack of engaged student population
- Lack of student data
- Web page limitations

In terms of strengths, our Behavior Intervention Team has begun focusing on creating programs that engage our students and deliver strong and measurable outcomes.

Weaknesses of the program are being addressed. In an effort to develop a stronger college wide presence, the Behavioral Intervention Team is being requested to help facilitate events, develop programs, and deliver a consistent effort for all students, faculty and staff members.

Conclusion

BPCC strives to incorporate many forms of alcohol and drug prevention components into its program in order to reach an extremely diverse community. The success of any program begins with a strong foundation, a clear message, and a supportive staff. Our program currently has each of these components in place. Our long-term goal is the development of a sustainable program that adapts to current trends and engages students on a personal level. It is with this concept in mind that we move forward and expand our program each semester. By educating students and changing attitudes towards alcohol and drugs, our Alcohol and Drug Free Campus Policy augments the college's mission and clears a path to a successful college and professional career.

Chancellor Rick Bateman, Jr. Ph.D

Date

Vice Chancellor for Student Services

Date