Course Prefix and Number: ART 231  Credit hours: 3

Course Title: Art for Elementary Teachers

Course Prerequisites: None

Textbook(s): MacDonald, Nan L., *Handbook for K-8 Arts Integration: Purposeful Planning Across the Curriculum*

Course Description: Incorporates knowledge, appreciation, and concepts of art as a learning tool with related hands-on projects. Emphasizes creativity in the classroom with lectures, workshops, and presentations.

Learning Outcomes:
At the end of this course, the student will be able to

A. assess their own creativity and apply it to their teaching experience;
B. create examples of art projects with different types of media;
C. utilize new resources and create lesson plans that incorporate art which supports a curriculum;
D. participate in classroom hands-on art projects and assignments; and
E. view artworks and participated in discussions of those works.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

1. create projects with different types of media (A, B, and C).
2. research art projects for demonstrations and art activities to incorporate into class curriculums (C).
3. identify major artists and art movements applicable for teaching and reinforcing creativity in the classroom (E and C).
4. accomplish art projects and media independently and in the classroom (B and D).
5. create lesson plans that incorporate supportive art activities per academic subject (C).

Course Requirements: Classroom participation, completing assignments per unit of study, and presentations

Course Grading Scale: The course uses the Liberal Arts grading scale.

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
0 – 59 F
Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

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