Course Prefix and Number: CDYC 101

Credit hours: 3

Course Title: Foundations of Early Childhood Education

Course Prerequisites:

Score of 16+ on ACT Reading or
Score of 85+ on ACCUPLACER Placement Test or
Score of 70+ on COMPASS Placement Test or
Successful completion of READ 099 or
Concurrent enrollment in READ 099

Textbook(s): Feeney, Stephanie. Who Am I in the Lives of Children? An Introduction to Early Childhood Education, Pearson. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: This course provides an introduction of the early childhood profession and is the foundation course for the Associate of Applied Science Degree in Care and Development of Young Children (CDYC). Information introduced in this course includes theories related to early childhood development and learning, ethical standards, types of programs and career opportunities. This course is designed to promote personal and professional insight.

Learning Outcomes:

At the end of the course, the student will be able to:

A. discuss the field of early childhood education including the history of the profession and developmental/learning theories and theorists;
B. identify standards of ethical behavior based on core values in the early childhood profession;
C. make knowledgeable decisions about developmentally appropriate learning practices;
D. use personal and professional reflective practices to gain insight about current issues and critical future trends in early childhood education;
E. explore the various local and national early childhood organizations and develop a strategy to establish a career in the early childhood profession;
F. advocate for quality care and education for young children and their families.

To achieve the learning outcomes, the student will be able to:

1. Compare and contrast developmental theories/theorists related to early childhood development and learning; (A) (C)
2. Apply NAEYC code of ethics to scenarios presented in class; (B) (C) (D) (E) (F)
3. Discuss current issues and trends and careers in Early Childhood Education; (A) (B) (D)
4. Describe developmentally appropriate learning experiences for young children age birth to 8 years that promotes physical, cognitive, and creative development; (C)

Course Requirements:

Students must:

A. attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;
B. engage in required and supplemental readings;
C. prepare, complete, and submit on time all assignments, activities and discussions;
D. master course work with at least 70% average.

(In addition to requirements for face-to-face courses, additional requirements for online and/or hybrid courses should be included, if applicable)

Course Grading Scale:

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

Nondiscrimination Statement: Bossier Parish Community College does not discriminate on the basis of race, color, national origin, gender, age, religion, qualified disability, marital status, veteran's status, or sexual orientation in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of its operations. Bossier Parish Community College does not discriminate in its hiring or employment practices.

Title VI, Section 504, and ADA Coordinator
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Title IX and Equity/Compliance Coordinator
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