Course Prefix and Number: CDYC 211  
Credit hours: 3

Course Title: Child Guidance

Course Prerequisites:
Successful completion of any required developmental coursework;  
Successful completion of CDYC 101, CDYC 103, CDYC 105, and CDYC 165; or  
Permission of CDYC Program Coordinator.

Children’s Social Development & Learning: Theory and Skills. Cengage Learning. (For the exact  
textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Positive guidance, discipline and behavior management techniques are  
learned skills that create competent, effective early childhood educators. In order to understand  
how to apply positive guidance techniques, early childhood educators must know and respect  
social developmental stages in young children. This course provides a comprehensive overview  
of social development and the positive impact to be made in the lives of children and their  
families by well-informed, thoughtful caregivers.

Learning Outcomes:
At the end of the course, the student will:

A. identify and analyze typical and atypical characteristics of stages and ages of  
young children and the relationships between maturational behaviors and  
learned challenges to plan strategies based on positive reflective, responsive  
and respectful relationships;
B. incorporate tools and technology when guiding, teaching and assessing each  
child’s developmental progress and learn how to communicate results with  
each family to determine positive outcomes for his or her child, including  
families and children with ESL and special needs;
C. discriminate between developmentally and non-developmentally appropriate  
guidance, teaching, and learning techniques, strategies and technology  
commonly used to direct each child toward self-regulation in personal care  
routines, socialization, indoor and outdoor play, and learning;
D. evaluate personal ethical responsibilities established in the NAEYC Code of  
Ethical Conduct and state licensing laws to make constructive decisions to  
promote positive outcomes for each young child, his/her family, colleagues,  
the community, the early childhood profession, and society.

To achieve the learning outcomes, the students will:
1. Read chapters as assigned, complete and submit assignments by due dates/times; (A) (B) (C) (D)
2. View video observations and complete related assignments, (A)
3. When given scenarios, reflect upon and analyze personal strengths and values to exhibit when working with young children in order to provide solutions for ethical dilemmas using the NAEYC Code of Ethical Conduct; (D)
4. Identify skills needed for expressing expectations and rules to children; (A) (B) (C) (D)
5. List skills for initiating positive, respectful, responsive, social relationships with infants, toddlers, preschoolers and early elementary children and provide parent suggestions; (A) (B) (C)
6. Research and obtain articles or pamphlets from the internet for parents. (A) (B) (C) (D)

Course Requirements:

A. Attend class regularly if attending a traditional (face to face) course. Students enrolled in hybrid (50% campus/50% online) or online courses must log-in at least twice per week;
B. engage in required and supplemental readings;
C. prepare for and complete written assignments, activities and discussions and submit through Canvas by the due date/time; and
D. complete coursework and projects with at least 70% mastery.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at: http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: N/A

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-108
Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends

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