Course Prefix and Number: CDYC 273
Credit hours: 3

Course Title: Developmentally Appropriate Curriculum and Materials

Course Prerequisites:
Successful completion of any required developmental coursework; Successful completion of CDYC 101, CDYC 103, and CDYC 211; or Permission of CDYC Program Coordinator.

Textbook(s): Gestwicki, C. Developmentally Appropriate Practice: Curriculum and Development in early education. Belmont, CA: Cengage. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: This course focuses on planning and implementing developmentally appropriate curriculum and selecting developmentally appropriate materials for each child during the developmental period from birth through eight years.

Learning Outcomes:
At the end of the course, the student will:

A. Explain the importance of developmentally appropriate practice (DAP) to promote optimum development and learning for children.

B. Describe fundamental concepts of learning in all domains of development (physical, cognitive, social-emotional) and present ways to incorporate developmentally appropriate methods, including technology, within the curriculum.

C. Examine and compare learning standards created by various early childhood professional entities which provide guidelines to promote developmentally appropriate practice (DAP) when designing physical, social, emotional, cognitive, language, and literacy environments for infants, toddlers, preschoolers, and primary aged children.

To achieve the learning outcomes, the student will:

1. Identify developmentally appropriate environments and activities based on learning standards for young children. (A, B, C)

2. Use technology to illustrate developmentally appropriate physical environments for each: infants, toddlers, preschoolers and kindergarteners, and primary age children (include special needs and cultural diversity), including appropriate play equipment and toys, including storage space in each area. (A, B, C)
3. Observe children at each developmental stage and identify observed developmentally appropriate practices and developmentally inappropriate practices. (A, C)

4. Identify ways to relate the importance of using developmentally appropriate practices in early childhood (birth through eight years) to parents, administrators, and others. (A)

**Course Requirements:** Students are required to access the course through the Learning Management System (Canvas) at least every other day. Students must submit assignments/tests by the stated deadlines. Late assignments without documented excuses will not be accepted.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

**Attendance Policy:** The college attendance policy is available at [http://www.bpcc.edu/catalog/current/academicpolicies.html](http://www.bpcc.edu/catalog/current/academicpolicies.html)

**Course Fees:** N/A

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-108
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Phone: 318-678-6539
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Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
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