Course Prefix and Number: CJUS 250                         Credit Hours: 3

Course Title: Police Procedures

Course Prerequisites: None

Textbook: John S. Dempsey and Linda S. Forst. *An Introduction to Policing*. Cengage Learning. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Exposure to, and knowledge of the entire world of policing; from historical development, police subculture, policing levels and roles, organizational structure, patrol functions, investigations, through extraordinary problems and methods, rule of law, police accountability and liability, new issues facing 21st century cops on the beat, comparisons with other countries police forces, and technology which deals with new challenges facing today’s police forces.

Learning Outcomes:

At the end of this course, the student will:

A. outline historical facts or history, organization and structure of police forces;
B. list various issues of the police sub-culture;
C. explain the patrol and investigative function of crime solving;
D. describe the new criminal challenges facing police;
E. explain the importance of the rule of law and ethics governing police operations;
F. explain the importance of education and diversity in the rank and file;
G. explain the relationship between the law and current police practices
H. describe new police technologies which enhance security and crime solving;
I. describe how current methodologies and coordination with Homeland Security aids in the fight against human trafficking and global terrorism.

To achieve the learning outcomes, the student will:

1. explain historical events which lead up to present day police functions;(A)
2. explain the life events, training, and education which distinguish police from the public; (B)
3. explain the significance of physical and mental fitness for patrol officers; (A)
4. examine the processes used from the crime scene to trial; (C)
5. summarize the issues of militias, organized crime, gang and hate crime; (D)
6. explain how terrorism has affected the role of police work; (D) 
7. analyze the issues of law and their effect on how police operate; (E) 
8. outline accountability, liability, and ethical issues which affect public perception of justice professionals; (E) 
9. explain how the acceptance of women and minorities add to a total policing picture; (F) 
10. discuss the distinct methods of operations and training of selected non-U.S. police forces; (G) 
11. explain how new computer technologies, non-lethal weapons and new forensic science improvements aid in the prosecuting offenders; (H) 
12. explain possible future challenges for police with the advent of political strife, terrorism, and new community issues increasing around the globe; (I) 
13. explain some future probable theories of police operations. (I)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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