Course Prefix and Number: CJUS 292  Credit Hours: 3

Course Title: Police-Community Relations

Course Prerequisites: None

Textbook: Miller and Hess. *Community Policing – Partnerships for Problem Solving*. Cengage Learning. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: This course delves into the study of law enforcement officers’ involvement with citizens, individuals, and groups. The course is also an examination of the factors contributing to friction or cooperation between the police and the community with emphasis on the problems of minority groups, political pressures, and cultural problems which need to be addressed in the 21st century.

Learning Outcomes:

At the end of this course the student will:

A. demonstrate knowledge of community and describe the police role in enforcement and service in the community;
B. explain the nature and limits of police authority, as well as the rights and freedoms of citizens in our society;
C. explain the nature and sources of misunderstanding and conflict between the police and community;
D. explain the organization, operation, and efforts of existing police-community relations programs;
E. list the problems created by misunderstandings between the police and the media, and explain solutions to these difficulties;
F. explain the issues of culture, age, sex, and ethnic background and how their personal mores cause difficulties in proper enforcement;
G. categorize those issues of youth and drugs which affect future relations between the police and the public.

To achieve the learning outcomes, the student will:

1. explain the issues and problems that confront police and their response to those problems; (A)
2. define how law and ethics affect proactive policing, keeping in mind the expectations of citizens toward police interaction on their behalf; (B)
3. summarize those issues which cause difficulty in communication and understanding of a diverse community; (C)
4. explain how present and future programs address citizen need; (D)
5. summarize the important issues which bind the police and media toward one, goal - proper information dissemination and the affects of friction between the two; (E)
6. explain potential solutions in determining more interactive relationships between police and young adults. (F) (G)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Revised June 2017