Course Prefix and Number: CORR 102  Credit hours: 3

Course Title: Introduction to Corrections

Course Prerequisites: None

Textbook(s): Allen and Simonsen. *Corrections in America*. Pearson. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Focuses on societal responses to the offender. Traces the evolution of practices based on the philosophies of retribution, deterrence, and rehabilitation. Reviews contemporary correctional activities and their relationships to other aspects of the criminal justice system.

Learning Outcomes:

At the end of the course, the student will:

A. outline the history of punishment of violators of societies’ laws;
B. outline the legal process from arrest to parole;
C. trace the history of constitutional rights for inmates;
D. recognize determinant and indeterminant sentencing philosophies;
E. define the “pains of imprisonment” and the hidden cost of imprisonment.

To achieve the learning outcomes, the student will:

1. outline the historical development of how our American society punish those who violate the rules or laws of our society; (A,C)
2. define law and legal processes; (B)
3. identify the steps of the Correctional process; (B,C)
4. identify the constitutional rights of the convicted offender; (C)
5. define the major elements of local, state, and federal correctional systems; (A, C)
6. identify the major problems facing correctional officials and planners; (C,D,E)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*
Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-108
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6539
Email: sculpepper@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Revised June 2017