Course Prefix and Number: CORR 201  Credit hours: 3

Course Title: Correctional Law

Course Prerequisites: None

Textbook(s): Smith. *Law and Contemporary Corrections*. Cengage. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Studies the legal rights and obligations of the convict-probationer, inmate, and parolee. Surveys methods of enforcing both rights and obligations and the responsibilities of corrections agencies and personnel under correction law (Constitutional, statutory, and regulatory provisions).

Learning Outcomes:

At the end of the course, the student will:

A. outline the historical development of Correctional law;
B. outline of how and where laws are made;
C. identify the rights and liabilities of jail and prison personnel;
D. identify the rights of inmates and others under Correctional supervision;
E. describe the rights of clients in alternative programs;
F. describe the role of jail and prison personnel in a typical civil lawsuit.

To achieve the learning outcomes, the student will:

1. outline the historical development of Correctional law; (A,B)
2. describe the need for laws to governing correctional facilities; (A,B,C,D,E,F)
3. describe historical view of American law versus English law; (A)
4. identify the Constitutional rights of prison and jail inmates; (D,E,F)
5. identify the Constitutional rights of probationers and parolees; (D,E)
6. recognize legal limitations governing Correctional personal and their clients. (C,D,E,F)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.

*In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.*
Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Title IX and Equity/Compliance Coordinator
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