Course Prefix and Number: CORR 250  Credit hours: 3

Course Title: Correctional Management

Course Prerequisites: None

Textbook(s): James Houston. *Correctional Administration: Integrating Theory and Practice.* Pearson. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: Describes management options and operational implications for staffing, security, safety, and treatment. Considers impact of changes in public policy on corrections.

Learning Outcomes:

At the end of the course, the student will:

A. outline the historical development of Correctional Management;
B. list the various schools of thought in managing personnel;
C. describe the role the community plays in correctional management;
D. describe the organizational process of policy making and the budget process;
E. define motivation, the informal organization, and leadership in working within an organization;
F. describe decision making in planning and organizational control.

To achieve the learning outcomes, the student will:

1. outline the historical development of Correctional Management; (A)
2. identify the major schools of thought in managing personnel; (B)
3. describe the organizational and budgeting process in Corrections; (C), (D)
4. define motivation and leadership; (E)
5. describe decision making in planning and organizational control; (E), (F)
6. list the professional and legal responsibilities of correctional institutions; (C), (D), (E)
7. identify contemporary issues in Correctional Management. (C), (D), (E), (F)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: regular and prompt class attendance reflected in class roll; read assigned text and outside material; successful completion of administered examinations; demonstration of an understanding of the subject matter; an understanding of which law or laws to use under different circumstances; active participation in classroom or online discussions.
In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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Title VI, Section 504, and ADA Coordinator
Sarah Culpepper, Coordinator
Disability Services, D-108
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6539
Email: sculpepper@bpcc.edu
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

Title IX and Equity/Compliance Coordinator
Teri Bashara, Director of Human Resources
Human Resources Office, A-105
6220 East Texas Street
Bossier City, LA 71111
Phone: 318-678-6056
Hours: 8:00 a.m.-4:30 p.m. Monday - Friday, excluding holidays and weekends.

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