Bossier Parish Community College
Master Syllabus

Course Prefix and Number: ENGL 101 **Credit Hours:** 3

Course Title: Composition and Rhetoric I

Course Prerequisites: ACT score of 18 or higher, or English Placement Test Score, or a grade of "C" or better in ENGL 099.

Textbook(s): Kirszner and Mandell. Patterns for College Writing: A Rhetorical Reader and Guide
Maimon, Peritz, and Yancey. The McGraw-Hill Handbook

Course Description: Introductory course in writing including study of selected readings; emphasis on basic rhetorical methods.

Learning Outcomes:

At the end of this course, the student will

A. use rhetorical modes to develop ideas; and
B. compose multi-paragraph essays using recognized patterns of development.
C. demonstrate library research skills.

To achieve the learning outcomes, the student will
(The letter designations at the end of each statement refer to the learning outcome(s).)

1. generate and limit a subject for writing (A and B).
2. construct an effective thesis statement (A and B).
3. organize ideas in outline form (A and B).
4. produce effective introductions, topic sentences, and conclusions (A and B).
5. create unified and coherent body paragraphs (A and B).
6. write multi-paragraph essays using specific rhetorical patterns of development and standard, edited English (A and B).
7. communicate effectively in standard, edited English (A and B).
8. write a multi-paragraph composition with supporting ideas based on library research (A, B, C).

Course Requirements: Students are responsible for five to eight writings, five of which should be three hundred and fifty to five hundred words in length.

Course Grading Scale: Course grading scale is as follows:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F