Course Prefix and Number: PSYC 201  
Credit hours: 3

Course Title: Introduction to Psychology

Course Prerequisites: None

Textbook(s): Feldman, Robert S. Essentials of Understanding Psychology. McGraw-Hill Publishing. (For the exact textbook requirement, please refer to your instructor’s course information syllabus.)

Course Description: This course provides the student with an examination of the nature of psychology, its history, techniques, learning theory, human adjustment, personality, states of consciousness, development, statistics, social, abnormal and psychological topics.

Learning Outcomes:

At the end of the course, the student will:

A. define the meaning of psychology and discuss the history and goals of psychology;
B. describe the scientific method, and recognize its importance in psychological research;
C. develop an awareness of the major psychological approaches to the study of behavior;
D. differentiate theories of development, characteristics of some mental disorders, and major psychological perspectives;
E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

1. analyze the difference between the fields of psychology; (A)
2. define the scientific method and statistical terms; (B)
3. read and distinguish the difference between the various psychological concepts; (C) (E)
4. read and discuss psychological perspectives; (C) (D) (E)
5. create a personal position on the issue in psychology, such as parenting styles, therapeutic techniques, and discuss those positions using appropriate psychological terms; (C) (D)
6. complete oral and written assignments with accuracy (debates, web site searches, oral presentations, evaluation and review assigned readings); (E)
7. read and understand meanings of new vocabulary words through context cues; (E)
8. use main idea and supporting details to guide reading approach to new reading
situations; (E)

Course Requirements: The following are intended to help the learner meet the stated learning outcomes of the course: students will attend class; students will be evaluated on results of semester exams; students will be required to participate in class discussions and activities.

In addition to requirements stated herein, each instructor will communicate additional requirements unique to his/her section via the instructor’s section syllabus.

Course Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 59% or below

Attendance Policy: The college attendance policy is available at http://www.bpcc.edu/catalog/current/academicpolicies.html

Course Fees: None

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