

**Bossier Parish Community College**  
**Master Syllabus**

**Course Prefix and Number:** PSYC 201

**Credit Hours:** 3

**Course Title:** Introduction to Psychology

**Course Prerequisites:** None

**Textbook:**

Feldman, Robert S. Essentials of Understanding Psychology, 9<sup>th</sup> edition, Publisher: McGraw Hill.

**Course Description:**

An examination of the nature of psychology, its history, techniques, learning theory, human adjustment, personality, states of consciousness, development, statistics, social, abnormal and psychological topics.

**Learning Outcomes:**

At the end of this course, the student will:

- A. define the meaning of psychology and discuss the history and goals of Psychology;
- B. describe the scientific method, and recognize its importance in psychological research;
- C. develop an awareness of the major psychological approaches to the study of behavior;
- D. differentiate theories of development, characteristics of some mental disorders, and major psychological perspectives;
- E. becomes proficient in researching psychological concepts on the internet.
- F. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will:

(The letter designations at the end of each semester refer to the learning outcome(s).)

- 1. analyze the difference between the fields of psychology; (A)
- 2. define the scientific method and statistical terms (B)
- 3. read and distinguish the difference between the various psychological concepts (C) (F)
- 4. read and discuss psychological perspectives; (C) (D) (F)
- 5. create a personal position on the issue in psychology, such as parenting styles, therapeutic techniques, and discuss those positions using appropriate psychological terms; (C) (D)
- 6. complete oral and written assignments with accuracy (debates, web site searches, oral presentations, evaluation and review assigned readings); (E)
- 7. read and understand meanings of new vocabulary words through context

- cues; (F)
8. use main idea and supporting details to guide reading approach to new reading situations; (F)
  9. read and analyze written materials for purpose, tone, audience, bias, and point of view; (F)
  10. evaluate logic and accuracy of supporting ideas in a passage; (F)

**Course Requirements:**

The following are intended to help the learner meet the stated learning outcomes of the course: students are required to attend class; students will be evaluated on results of semester exams and other semester assessments; students will be required to participate in class discussions and activities.

**Course Grading Scale:**

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	00-59%

**Reviewed by: Dee Dee Mitchell, Dean  
Behavioral and Social Sciences**

**Date: December 16, 2010**