

**Bossier Parish Community College**  
**Master Syllabus**

**Course Prefix and Number:** SLGY 201

**Credit Hours:** 3

**Course Title:** Introduction to Sociology

**Course Prerequisites:** None

**Textbook:**

Lawrence A. Basirico, Essentials of Sociology, 4<sup>th</sup> edition, BVT Publishing.

**Course Description:**

Sociology 201 provides the student with a basic understanding of society, the group, and the person. Socio-cultural processes will be examined as they relate to social institutions, social stratification, social change and social control.

**Learning Outcomes:**

At the end of this course, the student will:

- A. identify and describe the major contributions of the pioneers of sociological thought;
- B. identify and summarize key theoretical contributions to the field of sociology;
- C. identify and recall major sociological concepts and be able to apply them to the social world;
- D. demonstrate skills of critical thinking relative to the social situation.
- E. comprehend ideas and supporting details of college level reading materials.

To achieve the learning outcomes, the student will

(The letter designations at the end of each statement refer to the learning outcome(s).)

- 1. read and differentiate between the pioneers of sociological thought, their basic contributions, key concept contributions, and theoretical relevancy in modern sociology; (A) (E)
- 2. explore major theoretical applications in modern sociology; (B)
- 3. recall the major concepts covered in each chapter; (C)
- 4. read and analyze the sociological components and processes reflected in a foreign culture; (D, E)
- 5. determine and understand meanings of new vocabulary words through context cues; (E)
- 6. using main idea and supporting details to guide reading approach to new reading situations; (E)

7. read and analyze written materials for purpose, tone, audience, bias, and point of view. (E)

**Course Requirements:**

1. regular and prompt class attendance reflected in class roll and/or internet contact;
2. read assigned chapters and materials (handouts, PowerPoint, articles, lecture notes, etc.) utilized in class lectures;
3. successful completion of all examinations with 70% passing as minimum requirement;
4. conduct library and internet research on assigned topics;
5. viewing audio-visual aids enabling the student to recognize the particular chapter concepts and dynamics;
6. submission (hard copy or email as required by instructor) of typed assignments demonstrating applied knowledge.

**Course Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 00-59%

**Reviewed by: Dee Dee Mitchell, Dean  
Behavioral and Social Sciences**

**Date: November 29, 2011**