



# **The Division of Accelerated Learning**

## **Get on the Fast-Track: Faculty Development Online Accelerated Programs**

**Dr. Paul Weaver and Patricia Wyatt**



# **Guiding Principles of Online Accelerated Learning**



# A Closer Look at Our Philosophy

- Accelerated Learning  
The Camera



- Student-Focused  
The Lens



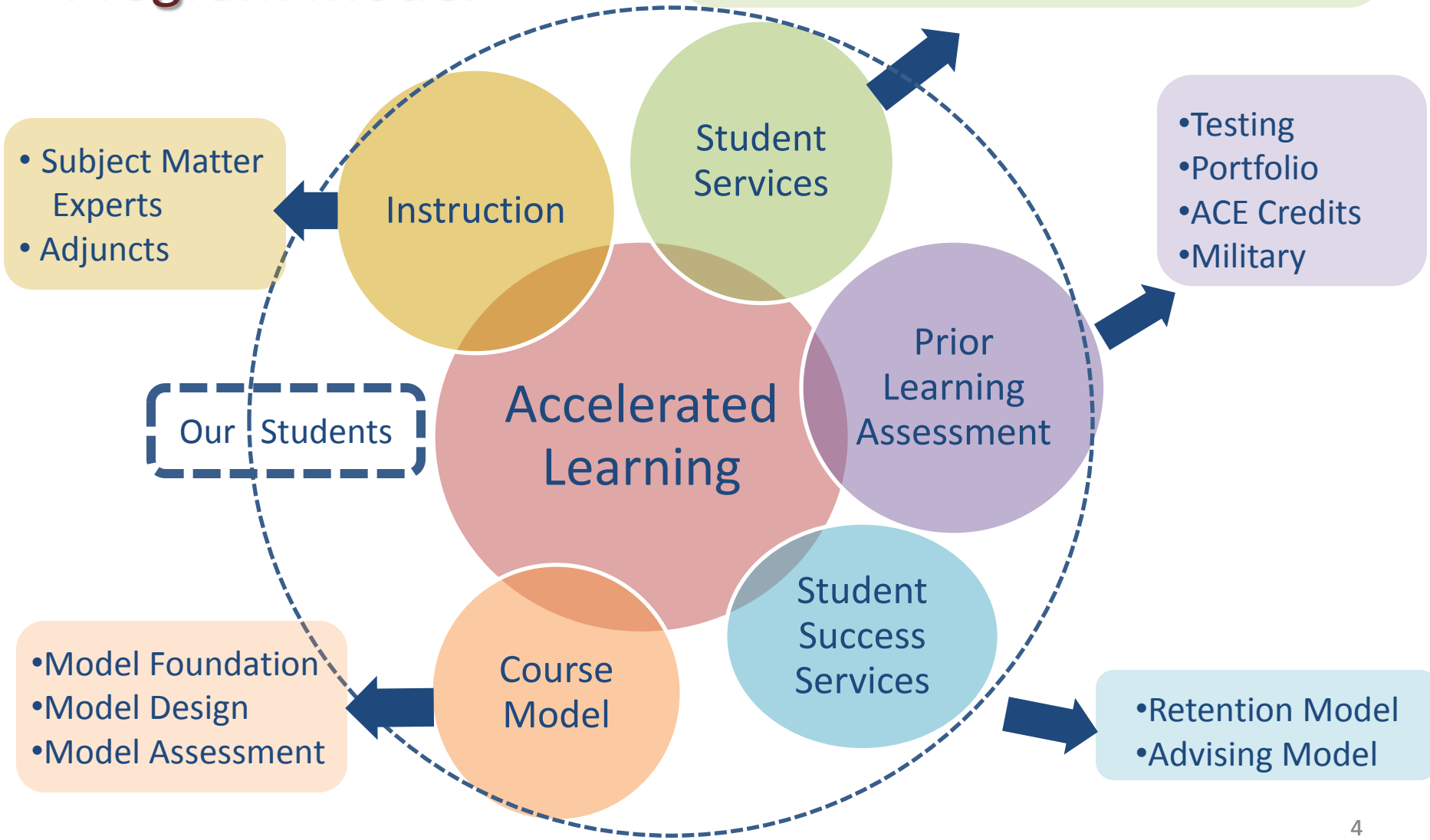
- Learning- Centered  
The Subject





# Accelerated Program Model

- Administration
- Admissions
- Advising Center
- Bookstore
- BPC Foundation
- Financial Aid
- Institutional Research
- Marketing



- Subject Matter Experts
- Adjuncts

Our Students

- Model Foundation
- Model Design
- Model Assessment

- Testing
- Portfolio
- ACE Credits
- Military

- Retention Model
- Advising Model



# Accelerated Program Model

- **Course Model**
  - **Quality Assurance**
  - **Product Enhancement**
- **Faculty**
  - **Development**
  - **Mentoring**
  - **Review or evaluation**



# Accelerated Course Design & Andragogy

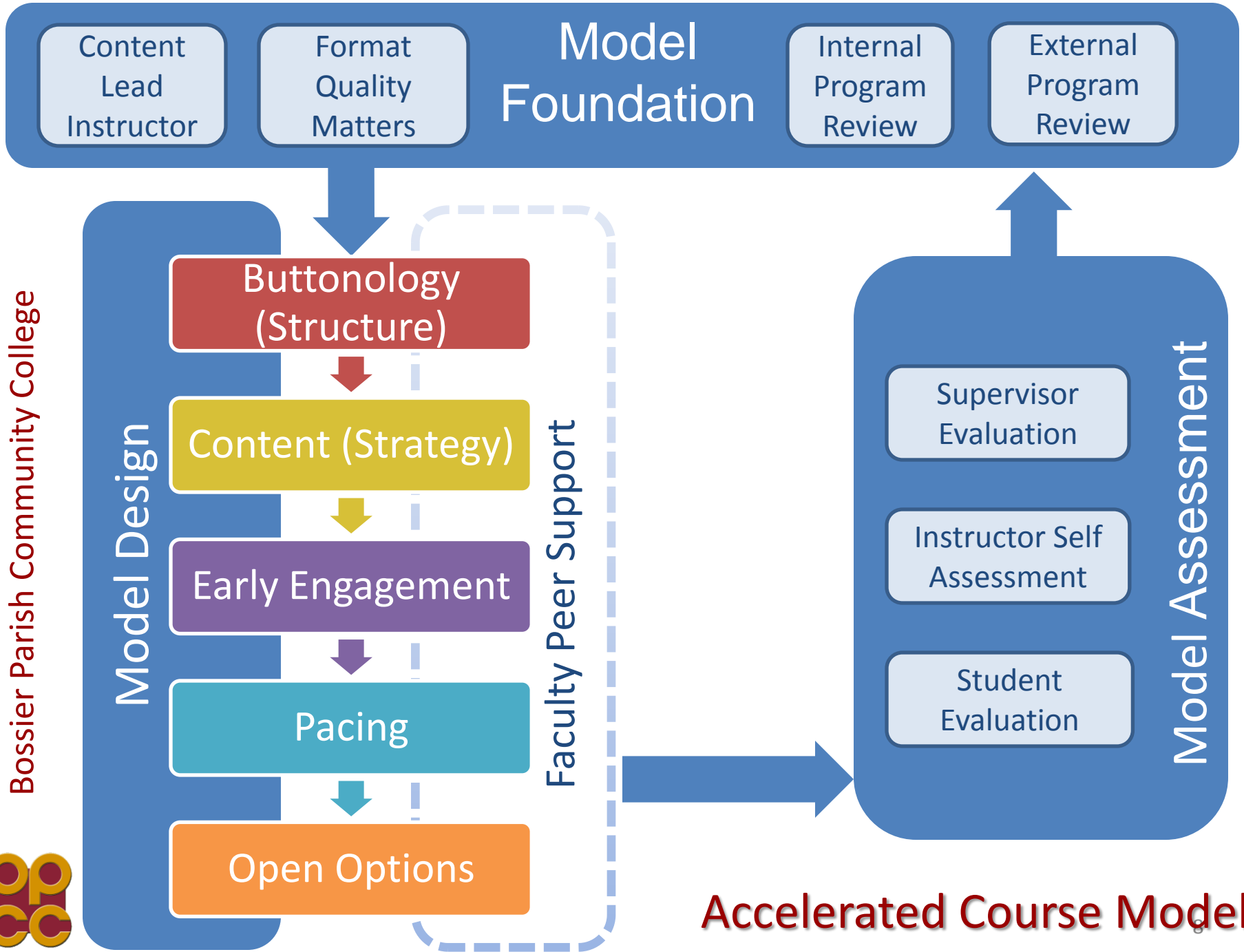


# Accelerated Course Model

- **Model Foundation**
- **Model Design**
- **Model Assessment**



Bossier Parish Community College



**Accelerated Course Model**



# Accelerated Course Model

- **Model Foundation**
  - **Internal Program Review**
  - **External Program Review**
  - **Format Quality Matters (QM)**
  - **Content Lead Instructor**



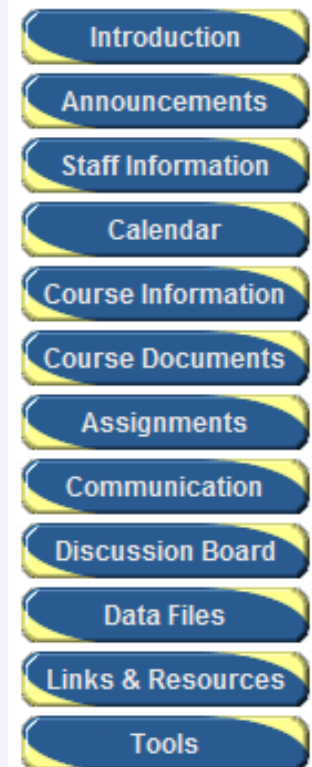
# Accelerated Course Model

- **Model Foundation**
- **Model Design**
- **Model Assessment**



# Buttonology

- **BlackBoard CMS**
  - **Consistent tabs**
  - **Consistent resource locations**
- **Students' learning curve is accelerated.**
  - **First course is "intro" to course format.**
  - **Later courses need no road map.**





# Content

- **QM Rubric**
  - **Eight Categories include**
    - **Course Overview & Introduction**
    - **Learning Outcomes**
    - **Assessment and Measurement**
    - **Learner Engagement**
- **Strategies for student success**
  - **Modules or Units (organization)**
  - **Media content**



- Introduction
- Announcements
- Staff Information
- Calendar
- Course Information
- Course Documents
- Assignments
- Communication
- Discussion Board
- Data Files
- Links & Resources
- Tools



# Early Engagement

- **Day 1 Teaching Strategies**
  - **Purpose –students practice using all the kinds of assessments/activities in a fun way**
  - **Result- students earn points**
- **Opportunity to define “at risk” students**
- **Retention model implementation**



# Pacing

- **Create variety of grade point opportunities.**
- **Use points as the medium of exchange since students value points.**
- **Promote Interactive Learning throughout course.**
- **Four P's of Pacing**
  - **Points**
  - **Progress**
  - **Performance**
  - **Pedagogy**



# Open Options

- **Make all items available for entire course length.**
- **Accelerated students will work ahead of schedule to be able to complete the course successfully.**





# Faculty Peer Support

- **Mentoring Role**
  - **Pre-Course Check**
  - **“Teaching Assistant” in BlackBoard**
  - **Coaching during course**
  - **Individualized professional development**
- **Event-based training**
  - **Faculty session exchanges**
  - **Start-of-semester meetings**



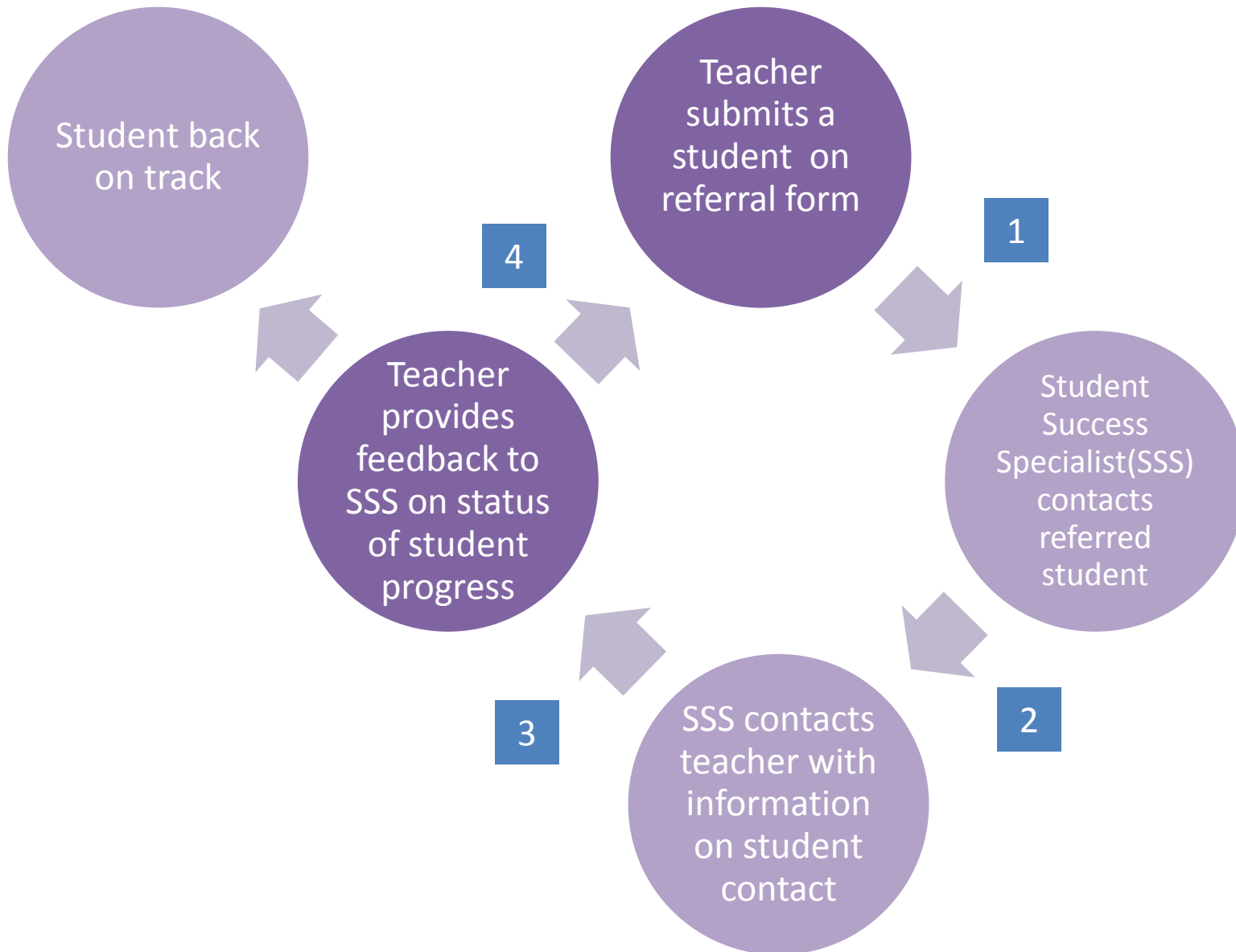
# Retention and Success

## Retention Cycle

- Electronic Referral Form
- **Attendance and Performance**
- Retention and Advising Specialists

# CALL Retention Cycle

For Online Accelerated Courses





# Accelerated Course Model

- **Model Foundation**
- **Model Design**
- **Model Assessment**



# Model Assessment

- **Supervisor Evaluation**
  - **New Process This Year**
  - **Interview with Dean**
- **Instructor Self Assessment**
  - **Post-course review**
  - **Student success statistics**
- **Student Evaluation**



# Course and Program Improvements

- **Improved Course Models each time they were used.**
- **Identified barrier courses to students and revised course sequence in program.**
- **Revised pacing in courses in response to student evaluation data.**
- **Facilitated professional sharing of best practices learned.**
- **Expanded pool of prospective faculty.**



# Results



# Year One Results

## Fall 2007

- **114 of 122 students remaining in fast track courses passed with a C or better.**
- **93 % Success Rate**

## Spring 2008

- **173 of 179 students remaining in fast track courses passed with a C or better.**
- **97 % Success Rate**



# Year Two Results

## Fall 2008

- **274 of 279 students remaining in fast track courses passed with a C or better.**
- **98 % Success Rate**

## Spring 2009

- **338 of 357 students remaining in fast track courses passed with a C or better.**
- **95 % Success Rate**



# Course Enrollment Growth

## Fall 2008 to 2009

- **Fall 2008**  
**349 Course Enrollments**
- **Fall 2009**  
**530 Course Enrollments**

## Spring 2008 - 2009

- **Spring 2008**  
**214 Course Enrollments**
- **Spring 2009**  
**413 Course Enrollments**



# Questions?



# For More Information

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