

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
3. Did you begin college at this college or elsewhere?	Started here	41499	84.3
	Started elsewhere	7718	15.7
		<b>Total</b>	<b>49217 100.0</b>
4a. While in high school, I did not earn any earn college credit	Response	40454	80.4
	No Response	9873	19.6
		<b>Total</b>	<b>50327 100.0</b>
4b. While in high school, I earned college credit at this college	Response	2328	4.6
	No Response	47999	95.4
		<b>Total</b>	<b>50327 100.0</b>
4c. While in high school, I earned college credit at a different college	Response	2063	4.1
	No Response	48264	95.9
		<b>Total</b>	<b>50327 100.0</b>
4d. While in high school, I earned college credit at my high school	Response	6100	12.1
	No Response	44227	87.9
		<b>Total</b>	<b>50327 100.0</b>
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?	Yes	1837	3.7
	No	48101	96.3
		<b>Total</b>	<b>49938 100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

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		Count	Col %
7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?	1 course	3552	7.1
	2 courses	11017	21.9
	3 courses	12409	24.7
	4 courses or more	23240	46.3
	<b>Total</b>	<b>50219</b>	<b>100.0</b>
8. Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?	Yes, without discussing my decision with a college staff member or instructor	3718	7.4
	Yes, after discussing my decision with a college staff member or instructor	4347	8.7
	No, I did not add or drop any courses	42085	83.9
	<b>Total</b>	<b>50149</b>	<b>100.0</b>
9. Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?	None	45564	91.0
	1 course	3519	7.0
	2 courses	731	1.5
	3 courses	143	0.3
	4 courses or more	92	0.2
	<b>Total</b>	<b>50049</b>	<b>100.0</b>
10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college?	More than one week before classes began	41720	83.1
	During the week before classes began	6637	13.2
	During the first week of classes	1558	3.1
	After the first week of classes	317	0.6
	<b>Total</b>	<b>50232</b>	<b>100.0</b>
11a. Orientation Program: Took part in an online orientation prior to the beginning of classes	Response	5519	11.0
	No Response	44808	89.0
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
11b. Orientation Program: Attended an on-campus orientation prior to the beginning of classes	Response	21287	42.3
	No Response	29040	57.7
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
11c. Orientation Program: Enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	Response	3495	6.9
	No Response	46832	93.1
	<b>Total</b>	<b>50327</b>	<b>100.0</b>

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11d. Orientation Program: Unaware of a college orientation	Response	9832	19.5
	No Response	40495	80.5
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
11e. Orientation Program: Unable to participate in orientation due to scheduling or other issues	Response	11705	23.3
	No Response	38622	76.7
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
12a. Required to take a placement test before I could register for classes	Yes	43439	87.3
	No	6337	12.7
	<b>Total</b>	<b>49776</b>	<b>100.0</b>
12b. Took a placement test	Yes	44548	90.9
	No	4443	9.1
	<b>Total</b>	<b>48992</b>	<b>100.0</b>
12c. Exempted from taking a placement test at this college	Yes	6981	14.7
	No	40642	85.3
	<b>Total</b>	<b>47623</b>	<b>100.0</b>
13a. I did not take a placement test	Response	4150	8.2
	No Response	46177	91.8
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
13b. My placement test scores indicated that I needed to take developmental reading	Response	14966	29.7
	No Response	35361	70.3
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
13c. My placement test scores indicated that I needed to take developmental writing	Response	15839	31.5
	No Response	34488	68.5
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
13d. My placement test scores indicated that I needed to take developmental math	Response	27224	54.1
	No Response	23103	45.9
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
13e. My placement test scores indicated that I did not need to take any developmental courses	Response	12623	25.1
	No Response	37704	74.9
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
14. This college required me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER	Yes	36651	74.2
	No	12738	25.8
	<b>Total</b>	<b>49389</b>	<b>100.0</b>
15a. I applied for financial assistance	Yes	34629	69.7
	No	15044	30.3
	<b>Total</b>	<b>49673</b>	<b>100.0</b>

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		All Entering Students (Weighted)	
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		Count	Col %
15b. I was notified I was eligible to receive financial assistance	Yes	29069	59.2
	No	20039	40.8
	<b>Total</b>	<b>49108</b>	<b>100.0</b>
15c. I received financial assistance funds	Yes	21386	43.5
	No	27764	56.5
	<b>Total</b>	<b>49150</b>	<b>100.0</b>
16. When did you first apply for financial assistance	3 or more months before classes began	15225	30.7
	1 to 2 months before classes began	11583	23.4
	Less than 1 month before classes began	6647	13.4
	After classes began	1631	3.3
	I did not apply for financial assistance	14485	29.2
<b>Total</b>	<b>49570</b>	<b>100.0</b>	
17a. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Reading	Enrolled	15728	32.5
	Not Enrolled	32701	67.5
	<b>Total</b>	<b>48429</b>	<b>100.0</b>
17b. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Writing	Enrolled	16929	35.0
	Not Enrolled	31505	65.0
	<b>Total</b>	<b>48433</b>	<b>100.0</b>
17c. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Math	Enrolled	26358	54.0
	Not Enrolled	22469	46.0
	<b>Total</b>	<b>48828</b>	<b>100.0</b>
17d. Enrolled in this course during your first SEMESTER/QUARTER at this college: An English course taught specifically for students whose first language is not English	Enrolled	1856	3.9
	Not Enrolled	45575	96.1
	<b>Total</b>	<b>47430</b>	<b>100.0</b>
17e. Enrolled in this course during your first SEMESTER/QUARTER at this college: A course specifically designed to teach skills and strategies to help students succeed in college	Enrolled	11433	23.9
	Not Enrolled	36319	76.1
	<b>Total</b>	<b>47752</b>	<b>100.0</b>
17f. Enrolled in this course during your first SEMESTER/QUARTER at this college: An organized learning community	Enrolled	2026	4.3
	Not Enrolled	45335	95.7
	<b>Total</b>	<b>47360</b>	<b>100.0</b>

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**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
18a. Felt welcomed at this college	Strongly Agree	12945	25.9
	Agree	23074	46.1
	Neutral	12285	24.6
	Disagree	1228	2.5
	Strongly Disagree	502	1.0
		<b>Total</b>	<b>50034 100.0</b>
18b. The instructors at this college want me to succeed	Strongly Agree	19576	39.2
	Agree	23999	48.0
	Neutral	5906	11.8
	Disagree	364	0.7
	Strongly Disagree	123	0.2
		<b>Total</b>	<b>49968 100.0</b>
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	Strongly Agree	15298	30.6
	Agree	19319	38.7
	Neutral	7861	15.7
	Disagree	5592	11.2
	Strongly Disagree	1872	3.7
		<b>Total</b>	<b>49943 100.0</b>
18d. Able to meet with an academic advisor at times convenient for me	Strongly Agree	10843	21.8
	Agree	19465	39.2
	Neutral	13532	27.2
	Disagree	4243	8.5
	Strongly Disagree	1585	3.2
		<b>Total</b>	<b>49669 100.0</b>
18e. An advisor helped me to select a course of study, program, or major	Strongly Agree	12389	24.8
	Agree	17437	34.9
	Neutral	10378	20.8
	Disagree	6809	13.6
	Strongly Disagree	2897	5.8
		<b>Total</b>	<b>49911 100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them	Strongly Agree	6987	14.0
	Agree	11755	23.6
	Neutral	15651	31.4
	Disagree	11246	22.6
	Strongly Disagree	4165	8.4
		<b>Total</b>	<b>49804 100.0</b>

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		Count	Col %
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	Strongly Agree	13909	27.9
	Agree	21125	42.4
	Neutral	7978	16.0
	Disagree	4577	9.2
	Strongly Disagree	2283	4.6
		<b>Total</b>	<b>49873</b>
			<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take	Strongly Agree	4527	9.1
	Agree	8625	17.3
	Neutral	12535	25.1
	Disagree	16431	32.9
	Strongly Disagree	7748	15.5
		<b>Total</b>	<b>49867</b>
			<b>100.0</b>
18i. The college provided me with adequate information about financial assistance	Strongly Agree	8458	17.0
	Agree	15565	31.2
	Neutral	13394	26.8
	Disagree	8225	16.5
	Strongly Disagree	4249	8.5
		<b>Total</b>	<b>49891</b>
			<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance	Strongly Agree	6066	12.2
	Agree	10387	20.9
	Neutral	13275	26.7
	Disagree	13393	26.9
	Strongly Disagree	6609	13.3
		<b>Total</b>	<b>49730</b>
			<b>100.0</b>
18k. All instructors had activities to introduce students to one another	Strongly Agree	7665	15.4
	Agree	14716	29.5
	Neutral	12757	25.6
	Disagree	10982	22.0
	Strongly Disagree	3685	7.4
		<b>Total</b>	<b>49804</b>
			<b>100.0</b>
18l. All instructors clearly explained academic and student support services available at this college	Strongly Agree	11697	23.5
	Agree	21182	42.5
	Neutral	10743	21.6
	Disagree	4904	9.8
	Strongly Disagree	1295	2.6
		<b>Total</b>	<b>49820</b>
			<b>100.0</b>

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**SENSE 2009 Frequency Distributions - Main Survey  
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		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
18m. All instructors clearly explained course grading policies	Strongly Agree	19872	39.9
	Agree	23940	48.0
	Neutral	4625	9.3
	Disagree	1086	2.2
	Strongly Disagree	316	0.6
		<b>Total</b>	<b>49840</b>
			<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses)	Strongly Agree	23032	46.2
	Agree	22304	44.7
	Neutral	3444	6.9
	Disagree	840	1.7
	Strongly Disagree	242	0.5
		<b>Total</b>	<b>49861</b>
			<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class	Strongly Agree	21310	42.7
	Agree	22556	45.2
	Neutral	4361	8.7
	Disagree	1301	2.6
	Strongly Disagree	386	0.8
		<b>Total</b>	<b>49915</b>
			<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name	Strongly Agree	10000	20.1
	Agree	12223	24.5
	Neutral	9228	18.5
	Disagree	11100	22.3
	Strongly Disagree	7323	14.7
		<b>Total</b>	<b>49874</b>
			<b>100.0</b>
18q. At least one other student whom I did not previously know learned my name	Strongly Agree	19660	39.4
	Agree	20859	41.8
	Neutral	5438	10.9
	Disagree	2633	5.3
	Strongly Disagree	1295	2.6
		<b>Total</b>	<b>49885</b>
			<b>100.0</b>
18r. At least one instructor learned my name	Strongly Agree	21810	43.8
	Agree	21149	42.5
	Neutral	4316	8.7
	Disagree	1731	3.5
	Strongly Disagree	794	1.6
		<b>Total</b>	<b>49800</b>
			<b>100.0</b>

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		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
18s. I learned the name of at least one other student in most of my classes	Strongly Agree	21756	43.6
	Agree	20869	41.8
	Neutral	4256	8.5
	Disagree	2134	4.3
	Strongly Disagree	909	1.8
		<b>Total</b>	<b>49925 100.0</b>
18t. I have the motivation to do what it takes to succeed in college	Strongly Agree	26986	54.1
	Agree	17975	36.0
	Neutral	4269	8.6
	Disagree	483	1.0
	Strongly Disagree	200	0.4
		<b>Total</b>	<b>49915 100.0</b>
18u. I am prepared academically to succeed in college	Strongly Agree	22506	45.1
	Agree	19976	40.0
	Neutral	6478	13.0
	Disagree	729	1.5
	Strongly Disagree	251	0.5
		<b>Total</b>	<b>49939 100.0</b>
19a. Frequency: Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/QUARTER	Never	3897	7.8
	Once	11212	22.4
	Two or three times	23014	45.9
	Four or more times	12012	24.0
			<b>Total</b>
19b. Frequency: Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER	Never	13884	27.8
	Once	17224	34.5
	Two or three times	15276	30.6
	Four or more times	3498	7.0
			<b>Total</b>
19c. Frequency: Turned in an assignment late during the first three weeks of your first SEMESTER/QUARTER	Never	34264	68.7
	Once	12121	24.3
	Two or three times	3078	6.2
	Four or more times	428	0.9
			<b>Total</b>

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19d. Frequency: Not turn in an assignment during the first three weeks of your first SEMESTER/QUARTER	Never	37412	75.5
	Once	8802	17.8
	Two or three times	2619	5.3
	Four or more times	697	1.4
	<b>Total</b>	<b>49530</b>	<b>100.0</b>
19e. Frequency: Participated in supplemental instruction during the first three weeks of your first SEMESTER/QUARTER	Never	34561	69.1
	Once	7772	15.5
	Two or three times	5338	10.7
	Four or more times	2314	4.6
	<b>Total</b>	<b>49985</b>	<b>100.0</b>
19f. Frequency: Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER	Never	28328	56.8
	Once	14788	29.6
	Two or three times	5546	11.1
	Four or more times	1253	2.5
	<b>Total</b>	<b>49915</b>	<b>100.0</b>
19g. Frequency: Worked with other students on a project or assignment during class during the first three weeks of your first SEMESTER/QUARTER	Never	11059	22.1
	Once	12689	25.4
	Two or three times	19193	38.4
	Four or more times	7039	14.1
	<b>Total</b>	<b>49980</b>	<b>100.0</b>
19h. Frequency: Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER	Never	33869	67.9
	Once	8306	16.6
	Two or three times	5748	11.5
	Four or more times	1966	3.9
	<b>Total</b>	<b>49889</b>	<b>100.0</b>
19i. Frequency: Participated in a required study group outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	41992	84.1
	Once	4340	8.7
	Two or three times	2588	5.2
	Four or more times	989	2.0
	<b>Total</b>	<b>49909</b>	<b>100.0</b>

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19j. Frequency: Participated in a student-initiated (not required) study group outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	41812	83.9
	Once	4496	9.0
	Two or three times	2543	5.1
	Four or more times	987	2.0
		<b>Total</b>	<b>49838</b>
			<b>100.0</b>
19k. Frequency: Used an electronic tool to communicate with another student about coursework during the first three weeks of your first SEMESTER/QUARTER	Never	24429	48.8
	Once	9633	19.2
	Two or three times	9024	18.0
	Four or more times	6978	13.9
		<b>Total</b>	<b>50065</b>
			<b>100.0</b>
19l. Frequency: Used an electronic tool to communicate with an instructor about coursework during the first three weeks of your first SEMESTER/QUARTER	Never	21776	43.7
	Once	12218	24.5
	Two or three times	10504	21.1
	Four or more times	5317	10.7
		<b>Total</b>	<b>49816</b>
			<b>100.0</b>
19m. Frequency: Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/QUARTER	Never	17474	35.0
	Once	17482	35.0
	Two or three times	12058	24.2
	Four or more times	2905	5.8
		<b>Total</b>	<b>49919</b>
			<b>100.0</b>
19n. Frequency: Asked for help from an instructor regarding questions or problems related to a class during the first three weeks of your first SEMESTER/QUARTER	Never	12441	24.9
	Once	15952	31.9
	Two or three times	16261	32.5
	Four or more times	5315	10.6
		<b>Total</b>	<b>49969</b>
			<b>100.0</b>
19o. Frequency: Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER	Never	13224	26.5
	Once	14413	28.9
	Two or three times	16164	32.4
	Four or more times	6042	12.1
		<b>Total</b>	<b>49843</b>
			<b>100.0</b>

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19p. Frequency: Received grades or points on assignments, quizzes, tests, or papers, etc., during the first three weeks of your first SEMESTER/QUARTER	Never	3589	7.2
	Once	7569	15.2
	Two or three times	17406	35.0
	Four or more times	21175	42.6
		<b>Total</b>	<b>49739</b>
			<b>100.0</b>
19q. Frequency: Discussed ideas from your readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	33735	67.6
	Once	8978	18.0
	Two or three times	5174	10.4
	Four or more times	2040	4.1
		<b>Total</b>	<b>49927</b>
			<b>100.0</b>
19r. Frequency: Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	18762	37.9
	Once	10377	20.9
	Two or three times	13040	26.3
	Four or more times	7363	14.9
		<b>Total</b>	<b>49542</b>
			<b>100.0</b>
19s. Frequency: Skipped class during the first three weeks of your first SEMESTER/QUARTER	Never	37169	74.5
	Once	8845	17.7
	Two or three times	3175	6.4
	Four or more times	690	1.4
		<b>Total</b>	<b>49880</b>
			<b>100.0</b>
20a1. Academic advising/planning	Yes	35561	71.7
	No	14015	28.3
		<b>Total</b>	<b>49576</b>
			<b>100.0</b>
20a2. Frequency: Used Academic advising/planning	Never	22114	46.7
	Once	16755	35.4
	Two or three times	7382	15.6
	Four or more times	1133	2.4
		<b>Total</b>	<b>47384</b>
			<b>100.0</b>
20a3. Satisfaction: Academic advising/planning	Very	10649	23.1
	Somewhat	13512	29.3
	Not at all	2330	5.1
	Not applicable	19641	42.6
		<b>Total</b>	<b>46132</b>
			<b>100.0</b>

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		09 SENSE Cohort	
		Count	Col %
20b1. Career Counseling	Yes	24195	48.9
	No	25262	51.1
		<b>Total</b>	<b>49457</b>
			<b>100.0</b>
20b2. Frequency: Used Career Counseling	Never	38352	82.0
	Once	6139	13.1
	Two or three times	1849	4.0
	Four or more times	408	0.9
		<b>Total</b>	<b>46749</b>
			<b>100.0</b>
20b3. Satisfaction: Career Counseling	Very	4278	9.5
	Somewhat	4572	10.1
	Not at all	1819	4.0
	Not applicable	34383	76.3
		<b>Total</b>	<b>45053</b>
			<b>100.0</b>
20c1. Job Placement assistance	Yes	16654	33.8
	No	32636	66.2
		<b>Total</b>	<b>49290</b>
			<b>100.0</b>
20c2. Frequency: Used Job placement assistance	Never	43238	94.0
	Once	2007	4.4
	Two or three times	536	1.2
	Four or more times	205	0.4
		<b>Total</b>	<b>45985</b>
			<b>100.0</b>
20c3. Satisfaction: Job placement assistance	Very	1697	3.8
	Somewhat	2076	4.7
	Not at all	1901	4.3
	Not applicable	38868	87.3
		<b>Total</b>	<b>44542</b>
			<b>100.0</b>
20d1. Face-to-face tutoring	Yes	36604	74.2
	No	12757	25.8
		<b>Total</b>	<b>49361</b>
			<b>100.0</b>
20d2. Frequency: Used Face-to-face tutoring	Never	40007	84.5
	Once	3853	8.1
	Two or three times	2256	4.8
	Four or more times	1257	2.7
		<b>Total</b>	<b>47374</b>
			<b>100.0</b>
20d3. Satisfaction: Face-to-face tutoring	Very	5155	11.5
	Somewhat	3332	7.4
	Not at all	1320	2.9
	Not applicable	35199	78.2
		<b>Total</b>	<b>45007</b>
			<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
20e1. Online tutoring	Yes	15882	32.3
	No	33222	67.7
		<b>Total</b>	<b>49103</b>
			<b>100.0</b>
20e2. Frequency: Used Online tutoring	Never	43137	94.0
	Once	1422	3.1
	Two or three times	830	1.8
	Four or more times	512	1.1
		<b>Total</b>	<b>45901</b>
			<b>100.0</b>
20e3. Satisfaction: Online tutoring	Very	1993	4.5
	Somewhat	1931	4.4
	Not at all	1375	3.1
	Not applicable	38952	88.0
		<b>Total</b>	<b>44252</b>
			<b>100.0</b>
20f1. Writing, math, or other skill lab	Yes	34600	70.3
	No	14612	29.7
		<b>Total</b>	<b>49211</b>
			<b>100.0</b>
20f2. Frequency: Used Writing, math, or other skill lab	Never	30672	65.3
	Once	5579	11.9
	Two or three times	5191	11.1
	Four or more times	5524	11.8
		<b>Total</b>	<b>46965</b>
			<b>100.0</b>
20f3. Satisfaction: Writing, math, or other skill lab	Very	8884	19.7
	Somewhat	7069	15.7
	Not at all	1203	2.7
	Not applicable	27954	62.0
		<b>Total</b>	<b>45110</b>
			<b>100.0</b>
20g1. Financial assistance advising	Yes	36491	74.2
	No	12708	25.8
		<b>Total</b>	<b>49200</b>
			<b>100.0</b>
20g2. Frequency: Used financial assistance advising	Never	26392	56.2
	Once	12186	25.9
	Two or three times	6051	12.9
	Four or more times	2353	5.0
		<b>Total</b>	<b>46981</b>
			<b>100.0</b>
20g3. Satisfaction: Financial assistance advising	Very	9844	21.8
	Somewhat	8479	18.8
	Not at all	3306	7.3
	Not applicable	23558	52.1
		<b>Total</b>	<b>45187</b>
			<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
20h1. Computer lab	Yes	40800	82.7
	No	8529	17.3
		<b>Total</b>	<b>49328 100.0</b>
20h2. Frequency: Used computer lab	Never	23202	48.8
	Once	8099	17.0
	Two or three times	8048	16.9
	Four or more times	8234	17.3
		<b>Total</b>	<b>47584 100.0</b>
20h3. Satisfaction: Computer lab	Very	15595	34.2
	Somewhat	7783	17.1
	Not at all	1065	2.3
	Not applicable	21131	46.4
		<b>Total</b>	<b>45575 100.0</b>
20i1. Student organizations	Yes	26484	53.8
	No	22788	46.2
		<b>Total</b>	<b>49271 100.0</b>
20i2. Frequency: Used student organizations	Never	41509	89.5
	Once	2841	6.1
	Two or three times	1263	2.7
	Four or more times	777	1.7
		<b>Total</b>	<b>46389 100.0</b>
20i3. Satisfaction: Student organizations	Very	3010	6.8
	Somewhat	2962	6.7
	Not at all	1319	3.0
	Not applicable	37181	83.6
		<b>Total</b>	<b>44472 100.0</b>
20j1. Transfer credit assistance	Yes	22882	46.4
	No	26461	53.6
		<b>Total</b>	<b>49343 100.0</b>
20j2. Frequency: Used transfer credit assistance	Never	41418	89.4
	Once	3851	8.3
	Two or three times	752	1.6
	Four or more times	300	0.6
		<b>Total</b>	<b>46321 100.0</b>
20j3. Satisfaction: Transfer credit assistance	Very	2840	6.4
	Somewhat	2986	6.7
	Not at all	1711	3.8
	Not applicable	37019	83.1
		<b>Total</b>	<b>44555 100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
20k1. Services to students with disabilities	Yes	24373	49.4
	No	24933	50.6
	<b>Total</b>	<b>49306</b>	<b>100.0</b>
20k2. Frequency: Used services to students with disabilities	Never	43810	94.5
	Once	1300	2.8
	Two or three times	655	1.4
	Four or more times	595	1.3
	<b>Total</b>	<b>46359</b>	<b>100.0</b>
20k3. Satisfaction: Services to students with disabilities	Very	2511	5.6
	Somewhat	1596	3.6
	Not at all	1142	2.6
	Not applicable	39288	88.2
	<b>Total</b>	<b>44536</b>	<b>100.0</b>
21a. Learned to improve my study skills within a class, or through another experience at this college	Strongly Agree	15332	30.8
	Agree	20914	42.1
	Neutral	10568	21.2
	Disagree	2098	4.2
	Strongly Disagree	820	1.6
	<b>Total</b>	<b>49731</b>	<b>100.0</b>
21b. Learned to understand my academic strengths and weaknesses within a class, or through another experience at this college	Strongly Agree	12604	25.4
	Agree	21763	43.8
	Neutral	12435	25.0
	Disagree	2249	4.5
	Strongly Disagree	650	1.3
<b>Total</b>	<b>49700</b>	<b>100.0</b>	
21c. Learned skills and strategies to improve my test-taking ability within a class, or through another experience at this college	Strongly Agree	10653	21.4
	Agree	16219	32.6
	Neutral	16462	33.1
	Disagree	5020	10.1
	Strongly Disagree	1328	2.7
<b>Total</b>	<b>49681</b>	<b>100.0</b>	

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
22. MAIN source of academic advising (academic planning, course recommendations, graduation requirements, etc.) from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER at this college	Instructors	11507	25.1
	College staff (not instructors)	5414	11.8
	Friends, family, or other students	23732	51.7
	Computerized degree advisor system	473	1.0
	College Web site	3045	6.6
	Other college materials	1717	3.7
	<b>Total</b>		<b>45889</b>
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance	Yes	10986	22.9
	No	37087	77.1
	<b>Total</b>		<b>48074</b>
24a. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week preparing for class	None	2630	5.4
	1-5 hours	28594	58.2
	6-10 hours	10868	22.1
	11-20 hours	4928	10.0
	21-30 hours	1325	2.7
	More than 30 hours	778	1.6
<b>Total</b>		<b>49122</b>	<b>100.0</b>
24b. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week working for pay	None	18095	37.2
	1-5 hours	4094	8.4
	6-10 hours	3168	6.5
	11-20 hours	5493	11.3
	21-30 hours	6626	13.6
	More than 30 hours	11216	23.0
<b>Total</b>		<b>48691</b>	<b>100.0</b>
25. When do you plan to take classes at this college again?	I will accomplish my goal(s) this semester/quarter and will not be returning	2867	5.9
	I have no current plans to return	1129	2.3
	Within the next 12 months	34083	70.1
	Uncertain	10517	21.6
	<b>Total</b>		<b>48596</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
26a. While in high school, did you take math every school year?	Yes	34589	70.1
	No	13900	28.2
	Not Applicable	872	1.8
	<b>Total</b>	<b>49361</b>	<b>100.0</b>
26b. While in high school, did you take math during your senior year?	Yes	30897	63.0
	No	15507	31.6
	Not Applicable	2671	5.4
	<b>Total</b>	<b>49075</b>	<b>100.0</b>
27. Would you recommend this college to a friend or family member?	Yes	46470	94.5
	No	2708	5.5
	<b>Total</b>	<b>49178</b>	<b>100.0</b>
28. Range of overall high school grade or average	A	2425	4.9
	A- to B+	12014	24.5
	B	11916	24.3
	B- to C+	14476	29.5
	C	5812	11.9
	C- or lower	2369	4.8
	<b>Total</b>	<b>49012</b>	<b>100.0</b>
31. Marital Status	Yes	6944	14.1
	No	42382	85.9
	<b>Total</b>	<b>49327</b>	<b>100.0</b>
32. Do you have children who live with you and depend on you for their care?	Yes	11721	23.8
	No	37509	76.2
	<b>Total</b>	<b>49230</b>	<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
33. Is English your native (first) language?	Yes	42218	85.7
	No	7044	14.3
		<b>Total</b>	<b>49262</b>
36. What is the highest academic certificate or degree you have earned?	None	992	2.0
	GED	4167	8.5
	High school diploma	38990	80.0
	Vocational/technical certificate	3260	6.7
	Associate degree	665	1.4
	Bachelor's degree	510	1.0
	Master's/Doctoral/Professional degree	179	0.4
		<b>Total</b>	<b>48763</b>
37a. To complete a certificate is my goal for attending this college	Yes	27380	57.5
	No	20274	42.5
		<b>Total</b>	<b>47654</b>
37b. To obtain an Associate degree is my goal for attending this college	Yes	37756	78.5
	No	10320	21.5
		<b>Total</b>	<b>48076</b>
37c. To transfer to a 4-year college or university is my goal for attending this college	Yes	35068	73.7
	No	12513	26.3
		<b>Total</b>	<b>47582</b>
38a. Attended at least some college: Mother	Response	22115	43.9
	No Response	28212	56.1
		<b>Total</b>	<b>50327</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2009 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		09 SENSE Cohort	
		Count	Col %
38b. Attended at least some college: Father	Response	17350	34.5
	No Response	32977	65.5
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
38c. Attended at least some college: Brother/Sister	Response	22427	44.6
	No Response	27900	55.4
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
38d. Attended at least some college: Child	Response	1795	3.6
	No Response	48532	96.4
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
38e. Attended at least some college: Spouse/Partner	Response	5951	11.8
	No Response	44376	88.2
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
38f. Attended at least some college: Legal Guardian	Response	1139	2.3
	No Response	49188	97.7
	<b>Total</b>	<b>50327</b>	<b>100.0</b>
38g. Attended at least some college: None of the above	Response	10793	21.4
	No Response	39534	78.6
	<b>Total</b>	<b>50327</b>	<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.