

## SENSE 2010 Frequency Distributions

### All Entering Students (Weighted Data)

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
3. Did you begin college at this college or elsewhere?	Started here	61538	84.8
	Started elsewhere	11019	15.2
	<b>Total</b>	<b>72557</b>	<b>100.0</b>
4a. While in high school, I did not earn any college credit	Response	59126	79.6
	No Response	15135	20.4
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
4b. While in high school, I earned college credit at this college	Response	3653	4.9
	No Response	70608	95.1
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
4c. While in high school, I earned college credit at a different college	Response	2957	4.0
	No Response	71304	96.0
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
4d. While in high school, I earned college credit at my high school	Response	9452	12.7
	No Response	64809	87.3
	<b>Total</b>	<b>74261</b>	<b>100.0</b>

5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?	Yes	2902	3.9
	No	70819	96.1
	Total	73721	100.0

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
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		All Entering Students (Weighted)	
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		Count	Col %
7. How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?	1 course	5004	6.8
	2 courses	16106	21.7
	3 courses	18497	25.0
	4 courses or more	34473	46.5
	<b>Total</b>	<b>74080</b>	<b>100.0</b>
8. Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?	Yes, without discussing my decision with a college staff member or instructor	5752	7.8
	Yes, after discussing my decision with a college staff member or instructor	6292	8.5
	No, I did not add or drop any courses	61972	83.7
	<b>Total</b>	<b>74016</b>	<b>100.0</b>
9. Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?	None	67092	90.8
	1 course	5387	7.3

	2 courses	1045	1.4
	3 courses	223	0.3
	4 courses or more	145	0.2
	<b>Total</b>	<b>73891</b>	<b>100.0</b>
10. When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college?	More than one week before classes began	62381	84.1
	During the week before classes began	9196	12.4
	During the first week of classes	2105	2.8
	After the first week of classes	454	0.6
	<b>Total</b>	<b>74136</b>	<b>100.0</b>
11a. Orientation Program: Took part in an online orientation prior to the beginning of classes	Response	8363	11.3
	No Response	65898	88.7
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
11b. Orientation Program: Attended an on-campus orientation prior to the beginning of classes	Response	31417	42.3
	No Response	42844	57.7
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
11c. Orientation Program: Enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	Response	4997	6.7
	No Response	69264	93.3
	<b>Total</b>	<b>74261</b>	<b>100.0</b>

**Please see Table 1 for unweighted sample and population values of demographic items.**



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		All Entering Students (Weighted)	
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11d. Orientation Program: Unaware of a college orientation	Response	14416	19.4
	No Response	59845	80.6
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
11e. Orientation Program: Unable to participate in orientation due to scheduling or other issues	Response	17337	23.3
	No Response	56924	76.7
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
12a. Required to take a placement test before I could register for classes (COLLREAD)	Yes	64303	87.7
	No	8996	12.3
	<b>Total</b>	<b>73299</b>	<b>100.0</b>
12b. Took a placement test (COLLREAD)	Yes	65834	91.1
	No	6437	8.9
	<b>Total</b>	<b>72271</b>	<b>100.0</b>
12c. Exempted from taking a placement test at this college	Yes	9965	14.2
	No	60193	85.8
	<b>Total</b>	<b>70158</b>	<b>100.0</b>
13a. I did not take a placement test	Response	5939	8.0
	No Response	68322	92.0

	Total	74261	100.0
13b. My placement test scores indicated that I needed to take developmental reading	Response	21474	28.9
	No Response	52787	71.1
	Total	74261	100.0
13c. My placement test scores indicated that I needed to take developmental writing	Response	23130	31.1
	No Response	51131	68.9
	Total	74261	100.0
13d. My placement test scores indicated that I needed to take developmental math	Response	39767	53.6
	No Response	34494	46.4
	Total	74261	100.0
13e. My placement test scores indicated that I did not need to take any developmental courses	Response	19168	25.8
	No Response	55093	74.2
	Total	74261	100.0
14. This college required me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/ QUARTER (COLLREAD)	Yes	53877	74.0
	No	18929	26.0
	Total	72805	100.0
15a. I applied for financial assistance	Yes	52436	71.6
	No	20788	28.4
	Total	73224	100.0

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		All Entering Students (Weighted)	
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15b. I was notified I was eligible to receive financial assistance	Yes	44054	60.8
	No	28387	39.2
	<b>Total</b>	<b>72440</b>	<b>100.0</b>
15c. I received financial assistance funds	Yes	32434	44.8
	No	40014	55.2
	<b>Total</b>	<b>72448</b>	<b>100.0</b>
16. When did you first apply for financial assistance	3 or more months before classes began	23403	32.1
	1 to 2 months before classes began	17431	23.9
	Less than 1 month before classes began	10034	13.7
	After classes began	2314	3.2
	I did not apply for financial assistance	19816	27.1
	<b>Total</b>	<b>72997</b>	<b>100.0</b>
17a. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Reading	Enrolled	22648	31.7
	Not Enrolled	48755	68.3

	<b>Total</b>	<b>71403</b>	<b>100.0</b>
17b. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Writing	Enrolled	24682	34.6
	Not Enrolled	46729	65.4
	<b>Total</b>	<b>71412</b>	<b>100.0</b>
17c. Enrolled in this course during your first SEMESTER/QUARTER at this college: Developmental Math	Enrolled	38499	53.5
	Not Enrolled	33498	46.5
	<b>Total</b>	<b>71998</b>	<b>100.0</b>
17d. Enrolled in this course during your first SEMESTER/QUARTER at this college: An English course taught specifically for students whose first language is not English	Enrolled	2722	3.9
	Not Enrolled	67192	96.1
	<b>Total</b>	<b>69914</b>	<b>100.0</b>
17e. Enrolled in this course during your first SEMESTER/QUARTER at this college: A course specifically designed to teach skills and strategies to help students succeed in college	Enrolled	18094	25.7
	Not Enrolled	52391	74.3
	<b>Total</b>	<b>70485</b>	<b>100.0</b>
17f. Enrolled in this course during your first SEMESTER/QUARTER at this college: An organized learning community	Enrolled	3244	4.6
	Not Enrolled	66635	95.4
	<b>Total</b>	<b>69879</b>	<b>100.0</b>

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**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
18a. Felt welcomed at this college (EARLYCON)	Strongly Agree	19044	25.8
	Agree	33986	46.1
	Neutral	18121	24.6
	Disagree	1864	2.5
	Strongly Disagree	706	1.0
	<b>Total</b>	<b>73720</b>	<b>100.0</b>
18b. The instructors at this college want me to succeed (HIEXPECT)	Strongly Agree	28500	38.7
	Agree	35404	48.1
	Neutral	9039	12.3
	Disagree	514	0.7
	Strongly Disagree	187	0.3
	<b>Total</b>	<b>73644</b>	<b>100.0</b>
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	Strongly Agree	22373	30.4
	Agree	28372	38.6
	Neutral	11742	16.0
	Disagree	8418	11.4
	Strongly Disagree	2669	3.6

	<b>Total</b>	<b>73574</b>	<b>100.0</b>
18d. Able to meet with an academic advisor at times convenient for me (ACADPLAN)	Strongly Agree	15978	21.8
	Agree	28673	39.2
	Neutral	19690	26.9
	Disagree	6515	8.9
	Strongly Disagree	2374	3.2
	<b>Total</b>	<b>73230</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major (ACADPLAN)	Strongly Agree	18148	24.7
	Agree	26192	35.6
	Neutral	14938	20.3
	Disagree	10041	13.7
	Strongly Disagree	4194	5.7
	<b>Total</b>	<b>73513</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them (ACADPLAN)	Strongly Agree	10293	14.0
	Agree	17643	24.0
	Neutral	22810	31.1
	Disagree	16714	22.8
	Strongly Disagree	5945	8.1
	<b>Total</b>	<b>73406</b>	<b>100.0</b>

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		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter (ACADPLAN)	Strongly Agree	20676	28.1
	Agree	31436	42.8
	Neutral	11414	15.5
	Disagree	6795	9.2
	Strongly Disagree	3181	4.3
	<b>Total</b>	<b>73502</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school to help me figure out how many courses to take (ACADPLAN)	Strongly Agree	6574	8.9
	Agree	12511	17.0
	Neutral	18665	25.4
	Disagree	24437	33.3
	Strongly Disagree	11301	15.4
	<b>Total</b>	<b>73488</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (EARLYCON)	Strongly Agree	12486	17.0
	Agree	23191	31.5
	Neutral	19785	26.9
	Disagree	11882	16.2

	Strongly Disagree	6190	8.4
	<b>Total</b>	<b>73534</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance (EARLYCON)	Strongly Agree	9141	12.5
	Agree	15876	21.7
	Neutral	19363	26.4
	Disagree	19413	26.5
	Strongly Disagree	9492	13.0
	<b>Total</b>	<b>73284</b>	<b>100.0</b>
18k. All instructors had activities to introduce students to one another	Strongly Agree	11348	15.5
	Agree	21522	29.3
	Neutral	18673	25.4
	Disagree	16219	22.1
	Strongly Disagree	5616	7.7
	<b>Total</b>	<b>73379</b>	<b>100.0</b>
18l. All instructors clearly explained academic and student support services available at this college (ACSOCSUP)	Strongly Agree	17188	23.4
	Agree	31337	42.7
	Neutral	15756	21.5
	Disagree	7222	9.8
	Strongly Disagree	1907	2.6
	<b>Total</b>	<b>73410</b>	<b>100.0</b>

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**SENSE 2010 Frequency Distributions - Main Survey  
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		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
18m. All instructors clearly explained course grading policies (ACSOCSUP)	Strongly Agree	29092	39.6
	Agree	35510	48.3
	Neutral	6764	9.2
	Disagree	1631	2.2
	Strongly Disagree	459	0.6
	<b>Total</b>	<b>73456</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) (ACSOCSUP)	Strongly Agree	33735	45.9
	Agree	33012	44.9
	Neutral	5163	7.0
	Disagree	1212	1.6
	Strongly Disagree	335	0.5
	<b>Total</b>	<b>73456</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class (ACSOCSUP)	Strongly Agree	31087	42.3
	Agree	33442	45.5
	Neutral	6523	8.9
	Disagree	1908	2.6
	Strongly Disagree	576	0.8
	<b>Total</b>	<b>73535</b>	<b>100.0</b>

18p. At least one college staff member (other than an instructor) learned my name (EARLYCON)	Strongly Agree	14653	19.9
	Agree	17903	24.4
	Neutral	13682	18.6
	Disagree	16354	22.2
	Strongly Disagree	10913	14.8
	<b>Total</b>	<b>73505</b>	<b>100.0</b>
18q. At least one other student whom I did not previously know learned my name (ACSOCSUP)	Strongly Agree	29010	39.5
	Agree	30978	42.1
	Neutral	7954	10.8
	Disagree	3704	5.0
	Strongly Disagree	1885	2.6
	<b>Total</b>	<b>73530</b>	<b>100.0</b>
18r. At least one instructor learned my name (ACSOCSUP)	Strongly Agree	32011	43.6
	Agree	31452	42.8
	Neutral	6276	8.5
	Disagree	2534	3.5
	Strongly Disagree	1165	1.6
	<b>Total</b>	<b>73438</b>	<b>100.0</b>

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**SENSE 2010 Frequency Distributions - Main Survey  
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		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
18s. I learned the name of at least one other student in most of my classes (ACSOCSUP)	Strongly Agree	32070	43.6
	Agree	30878	42.0
	Neutral	6296	8.6
	Disagree	3025	4.1
	Strongly Disagree	1305	1.8
	<b>Total</b>	<b>73574</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college (HIEXPECT)	Strongly Agree	39564	53.8
	Agree	26671	36.3
	Neutral	6253	8.5
	Disagree	730	1.0
	Strongly Disagree	314	0.4
	<b>Total</b>	<b>73533</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college (HIEXPECT)	Strongly Agree	32929	44.7
	Agree	29660	40.3
	Neutral	9527	12.9
	Disagree	1133	1.5
	Strongly Disagree	367	0.5
	<b>Total</b>	<b>73616</b>	<b>100.0</b>

19a. Frequency: Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/ QUARTER (ENGAGLRN)	Never	5841	7.9
	Once	16469	22.3
	Two or three times	34172	46.2
	Four or more times	17508	23.7
	<b>Total</b>	<b>73990</b>	<b>100.0</b>
19b. Frequency: Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	20895	28.4
	Once	25177	34.2
	Two or three times	22262	30.3
	Four or more times	5260	7.1
	<b>Total</b>	<b>73594</b>	<b>100.0</b>
19c. Frequency: Turned in an assignment late during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	50457	68.6
	Once	17883	24.3
	Two or three times	4617	6.3
	Four or more times	633	0.9
	<b>Total</b>	<b>73590</b>	<b>100.0</b>

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		Count	Col %
19d. Frequency: Not turn in an assignment during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	54905	75.1
	Once	13278	18.2
	Two or three times	3903	5.3
	Four or more times	1028	1.4
	<b>Total</b>	<b>73114</b>	<b>100.0</b>
19e. Frequency: Participated in supplemental instruction during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	51223	69.5
	Once	11319	15.4
	Two or three times	7835	10.6
	Four or more times	3350	4.5
	<b>Total</b>	<b>73728</b>	<b>100.0</b>
19f. Frequency: Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER (HIEXPECT)	Never	42009	57.1
	Once	21431	29.1
	Two or three times	8310	11.3
	Four or more times	1858	2.5
	<b>Total</b>	<b>73608</b>	<b>100.0</b>

19g. Frequency: Worked with other students on a project or assignment during class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	16627	22.5
	Once	18605	25.2
	Two or three times	28216	38.2
	Four or more times	10352	14.0
	<b>Total</b>	<b>73800</b>	<b>100.0</b>
19h. Frequency: Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	50315	68.3
	Once	12133	16.5
	Two or three times	8245	11.2
	Four or more times	2924	4.0
	<b>Total</b>	<b>73617</b>	<b>100.0</b>
19i. Frequency: Participated in a required study group outside of class during the first three weeks of your first SEMESTER/ QUARTER (ENGAGLRN)	Never	62117	84.3
	Once	6360	8.6
	Two or three times	3753	5.1
	Four or more times	1445	2.0
	<b>Total</b>	<b>73676</b>	<b>100.0</b>

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		<b>2010 SENSE Cohort</b>	
		<b>Count</b>	<b>Col %</b>
19j. Frequency: Participated in a student-initiated (not required) study group outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	61732	84.0
	Once	6689	9.1
	Two or three times	3628	4.9
	Four or more times	1440	2.0
	<b>Total</b>	<b>73490</b>	<b>100.0</b>
19k. Frequency: Used an electronic tool to communicate with another student about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	34698	47.0
	Once	14648	19.8
	Two or three times	13849	18.7
	Four or more times	10698	14.5
	<b>Total</b>	<b>73894</b>	<b>100.0</b>
19l. Frequency: Used an electronic tool to communicate with an instructor about coursework during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	30911	42.0
	Once	18301	24.9
	Two or three times	16258	22.1

	Four or more times	8081	11.0
	<b>Total</b>	<b>73551</b>	<b>100.0</b>
19m. Frequency: Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/ QUARTER (ENGAGLRN)	Never	25412	34.5
	Once	25764	35.0
	Two or three times	18195	24.7
	Four or more times	4302	5.8
	<b>Total</b>	<b>73672</b>	<b>100.0</b>
19n. Frequency: Asked for help from an instructor regarding questions or problems related to a class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	18257	24.8
	Once	23195	31.4
	Two or three times	24426	33.1
	Four or more times	7885	10.7
	<b>Total</b>	<b>73763</b>	<b>100.0</b>
19o. Frequency: Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	19343	26.3
	Once	21403	29.1
	Two or three times	23878	32.5
	Four or more times	8873	12.1
	<b>Total</b>	<b>73498</b>	<b>100.0</b>

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19p. Frequency: Received grades or points on assignments, quizzes, tests, or papers, etc., during the first three weeks of your first SEMESTER/QUARTER	Never	4923	6.7
	Once	10742	14.6
	Two or three times	25974	35.4
	Four or more times	31736	43.3
	<b>Total</b>	<b>73375</b>	<b>100.0</b>
19q. Frequency: Discussed ideas from your readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER (ENGAGLRN)	Never	49810	67.6
	Once	13224	18.0
	Two or three times	7656	10.4
	Four or more times	2950	4.0
	<b>Total</b>	<b>73640</b>	<b>100.0</b>
19r. Frequency: Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	Never	27689	37.9
	Once	15359	21.0
	Two or three times	19232	26.3
	Four or more times	10829	14.8

	<b>Total</b>	<b>73109</b>	<b>100.0</b>
19s. Frequency: Skipped class during the first three weeks of your first SEMESTER/ QUARTER (HIEXPECT)	Never	54616	74.2
	Once	13282	18.0
	Two or three times	4805	6.5
	Four or more times	946	1.3
	<b>Total</b>	<b>73649</b>	<b>100.0</b>
20a1. Academic advising/planning	Yes	52949	72.2
	No	20338	27.8
	<b>Total</b>	<b>73287</b>	<b>100.0</b>
20a2. Frequency: Used Academic advising/ planning	Never	32229	45.9
	Once	25010	35.6
	Two or three times	11179	15.9
	Four or more times	1762	2.5
	<b>Total</b>	<b>70179</b>	<b>100.0</b>
20a3. Satisfaction: Academic advising/ planning	Very	15856	23.2
	Somewhat	20248	29.6
	Not at all	3449	5.0
	Not applicable	28897	42.2
	<b>Total</b>	<b>68449</b>	<b>100.0</b>

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
20b1. Career Counseling	Yes	35609	48.7
	No	37465	51.3
	<b>Total</b>	<b>73074</b>	<b>100.0</b>
20b2. Frequency: Used Career Counseling	Never	56851	82.2
	Once	9024	13.0
	Two or three times	2713	3.9
	Four or more times	609	0.9
	<b>Total</b>	<b>69196</b>	<b>100.0</b>
20b3. Satisfaction: Career Counseling	Very	6412	9.6
	Somewhat	6705	10.0
	Not at all	2657	4.0
	Not applicable	51113	76.4
	<b>Total</b>	<b>66888</b>	<b>100.0</b>
20c1. Job Placement assistance	Yes	24287	33.3
	No	48551	66.7
	<b>Total</b>	<b>72838</b>	<b>100.0</b>
20c2. Frequency: Used Job placement assistance	Never	64143	94.2
	Once	2879	4.2

	Two or three times	796	1.2
	Four or more times	270	0.4
	<b>Total</b>	<b>68088</b>	<b>100.0</b>
20c3. Satisfaction: Job placement assistance	Very	2416	3.7
	Somewhat	3077	4.7
	Not at all	2704	4.1
	Not applicable	57937	87.6
	<b>Total</b>	<b>66135</b>	<b>100.0</b>
20d1. Face-to-face tutoring	Yes	53750	73.6
	No	19239	26.4
	<b>Total</b>	<b>72989</b>	<b>100.0</b>
20d2. Frequency: Used Face-to-face tutoring (ENGAGLRN)	Never	59305	84.7
	Once	5550	7.9
	Two or three times	3212	4.6
	Four or more times	1983	2.8
	<b>Total</b>	<b>70050</b>	<b>100.0</b>
20d3. Satisfaction: Face-to-face tutoring	Very	7564	11.3
	Somewhat	4927	7.4
	Not at all	1859	2.8
	Not applicable	52464	78.5
	<b>Total</b>	<b>66815</b>	<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
20e1. Online tutoring	Yes	24332	33.5
	No	48277	66.5
	<b>Total</b>	<b>72609</b>	<b>100.0</b>
20e2. Frequency: Used Online tutoring	Never	63878	93.9
	Once	2100	3.1
	Two or three times	1241	1.8
	Four or more times	789	1.2
	<b>Total</b>	<b>68009</b>	<b>100.0</b>
20e3. Satisfaction: Online tutoring	Very	2911	4.4
	Somewhat	2887	4.4
	Not at all	2039	3.1
	Not applicable	57910	88.1
	<b>Total</b>	<b>65747</b>	<b>100.0</b>
20f1. Writing, math, or other skill lab	Yes	51866	71.3
	No	20852	28.7
	<b>Total</b>	<b>72718</b>	<b>100.0</b>
20f2. Frequency: Used Writing, math, or other skill lab (ENGAGLRN)	Never	44548	64.1
	Once	8226	11.8

	Two or three times	7684	11.0
	Four or more times	9084	13.1
	<b>Total</b>	<b>69542</b>	<b>100.0</b>
20f3. Satisfaction: Writing, math, or other skill lab	Very	13628	20.4
	Somewhat	10822	16.2
	Not at all	1748	2.6
	Not applicable	40692	60.8
	<b>Total</b>	<b>66889</b>	<b>100.0</b>
20g1. Financial assistance advising	Yes	54377	74.8
	No	18323	25.2
	<b>Total</b>	<b>72700</b>	<b>100.0</b>
20g2. Frequency: Used financial assistance advising	Never	37904	54.5
	Once	18236	26.2
	Two or three times	9688	13.9
	Four or more times	3728	5.4
	<b>Total</b>	<b>69556</b>	<b>100.0</b>
20g3. Satisfaction: Financial assistance advising	Very	14891	22.2
	Somewhat	13059	19.5
	Not at all	5166	7.7
	Not applicable	34004	50.7
	<b>Total</b>	<b>67120</b>	<b>100.0</b>

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
20h1. Computer lab	Yes	60683	83.2
	No	12250	16.8
	<b>Total</b>	<b>72932</b>	<b>100.0</b>
20h2. Frequency: Used computer lab (ENGAGLRN)	Never	33863	48.1
	Once	11918	16.9
	Two or three times	11949	17.0
	Four or more times	12685	18.0
	<b>Total</b>	<b>70416</b>	<b>100.0</b>
20h3. Satisfaction: Computer lab	Very	23488	34.7
	Somewhat	11741	17.4
	Not at all	1554	2.3
	Not applicable	30840	45.6
	<b>Total</b>	<b>67623</b>	<b>100.0</b>
20i1. Student organizations	Yes	39153	53.8
	No	33677	46.2
	<b>Total</b>	<b>72830</b>	<b>100.0</b>
20i2. Frequency: Used student organizations	Never	61629	89.7
	Once	4080	5.9

	Two or three times	1862	2.7
	Four or more times	1110	1.6
	<b>Total</b>	<b>68682</b>	<b>100.0</b>
20i3. Satisfaction: Student organizations	Very	4314	6.5
	Somewhat	4329	6.6
	Not at all	1928	2.9
	Not applicable	55474	84.0
	<b>Total</b>	<b>66045</b>	<b>100.0</b>
20j1. Transfer credit assistance	Yes	33710	46.2
	No	39229	53.8
	<b>Total</b>	<b>72939</b>	<b>100.0</b>
20j2. Frequency: Used transfer credit assistance	Never	61061	89.0
	Once	5888	8.6
	Two or three times	1224	1.8
	Four or more times	454	0.7
	<b>Total</b>	<b>68627</b>	<b>100.0</b>
20j3. Satisfaction: Transfer credit assistance	Very	4404	6.7
	Somewhat	4461	6.7
	Not at all	2474	3.7
	Not applicable	54824	82.9
	<b>Total</b>	<b>66163</b>	<b>100.0</b>

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
20k1. Services to students with disabilities	Yes	36575	50.2
	No	36288	49.8
	<b>Total</b>	<b>72863</b>	<b>100.0</b>
20k2. Frequency: Used services to students with disabilities	Never	64806	94.3
	Once	1953	2.8
	Two or three times	1011	1.5
	Four or more times	931	1.4
	<b>Total</b>	<b>68700</b>	<b>100.0</b>
20k3. Satisfaction: Services to students with disabilities	Very	3830	5.8
	Somewhat	2382	3.6
	Not at all	1645	2.5
	Not applicable	58289	88.1
	<b>Total</b>	<b>66146</b>	<b>100.0</b>
21a. Learned to improve my study skills within a class, or through another experience at this college (COLLREAD)	Strongly Agree	22200	30.2
	Agree	31353	42.7
	Neutral	15542	21.2
	Disagree	3053	4.2

	Strongly Disagree	1277	1.7
	<b>Total</b>	<b>73425</b>	<b>100.0</b>
21b. Learned to understand my academic strengths and weaknesses within a class, or through another experience at this college (COLLREAD)	Strongly Agree	18472	25.2
	Agree	32533	44.3
	Neutral	18056	24.6
	Disagree	3350	4.6
	Strongly Disagree	975	1.3
	<b>Total</b>	<b>73385</b>	<b>100.0</b>
21c. Learned skills and strategies to improve my test-taking ability within a class, or through another experience at this college (COLLREAD)	Strongly Agree	15554	21.2
	Agree	24304	33.1
	Neutral	24010	32.7
	Disagree	7436	10.1
	Strongly Disagree	2050	2.8
	<b>Total</b>	<b>73354</b>	<b>100.0</b>

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
22. MAIN source of academic advising (academic planning, course recommendations, graduation requirements, etc.) from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER at this college	Instructors	17233	25.5
	College staff (not instructors)	8030	11.9
	Friends, family, or other students	34374	50.8
	Computerized degree advisor system	682	1.0
	College Web site	4827	7.1
	Other college materials	2509	3.7
	<b>Total</b>	<b>67655</b>	<b>100.0</b>
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance (EARLYCON)	Yes	16834	23.7
	No	54232	76.3
	<b>Total</b>	<b>71065</b>	<b>100.0</b>
24a. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week preparing for class	None	3754	5.2
	1-5 hours	42205	58.2

	6-10 hours	16125	22.2
	11-20 hours	7246	10.0
	21-30 hours	2009	2.8
	More than 30 hours	1160	1.6
	<b>Total</b>	<b>72498</b>	<b>100.0</b>
24b. During the first three weeks of your first SEMESTER/QUARTER at this college, hours spent in a typical 7-day week working for pay	None	27203	37.8
	1-5 hours	5935	8.3
	6-10 hours	4637	6.4
	11-20 hours	8184	11.4
	21-30 hours	9892	13.8
	More than 30 hours	16073	22.3
	<b>Total</b>	<b>71924</b>	<b>100.0</b>
25. When do you plan to take classes at this college again?	I will accomplish my goal(s) this semester/quarter and will not be returning	4413	6.1
	I have no current plans to return	1620	2.3
	Within the next 12 months	50200	69.9
	Uncertain	15555	21.7
	<b>Total</b>	<b>71789</b>	<b>100.0</b>

Please see Table 1 for unweighted sample and population values of demographic items.

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
26a. While in high school, did you take math every school year?	Yes	52005	71.4
	No	19699	27.0
	Not Applicable	1174	1.6
	<b>Total</b>	<b>72878</b>	<b>100.0</b>
26b. While in high school, did you take math during your senior year?	Yes	46564	64.3
	No	21958	30.3
	Not Applicable	3940	5.4
	<b>Total</b>	<b>72462</b>	<b>100.0</b>
27. Would you recommend this college to a friend or family member?	Yes	68466	94.3
	No	4143	5.7
	<b>Total</b>	<b>72609</b>	<b>100.0</b>
28. Range of overall high school grade or average	A	3460	4.8
	A- to B+	17374	24.0
	B	17503	24.2
	B- to C+	21607	29.8
	C	8846	12.2
	C- or lower	3634	5.0

	Total	72424	100.0
31. Marital Status	Yes	10097	13.9
	No	62748	86.1
	Total	72844	100.0
32. Do you have children who live with you and depend on you for their care?	Yes	17048	23.4
	No	55688	76.6
	Total	72737	100.0

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
33. Is English your native (first) language?	Yes	62377	85.7
	No	10392	14.3
	<b>Total</b>	<b>72768</b>	<b>100.0</b>
36. What is the highest academic certificate or degree you have earned?	None	1364	1.9
	GED	6171	8.6
	High school diploma	57793	80.2
	Vocational/ technical certificate	4602	6.4
	Associate degree	1066	1.5
	Bachelor's degree	777	1.1
	Master's/Doctoral/ Professional degree	262	0.4
	<b>Total</b>	<b>72034</b>	<b>100.0</b>
37a. To complete a certificate is my goal for attending this college	Yes	40133	57.0
	No	30294	43.0
	<b>Total</b>	<b>70427</b>	<b>100.0</b>
37b. To obtain an Associate degree is my goal for attending this college	Yes	55892	78.6
	No	15247	21.4

	Total	71138	100.0
37c. To transfer to a 4-year college or university is my goal for attending this college	Yes	51363	73.0
	No	19014	27.0
	Total	70378	100.0
38a. Attended at least some college: Mother	Response	33124	44.6
	No Response	41137	55.4
	Total	74261	100.0

**Please see Table 1 for unweighted sample and population values of demographic items.**

**SENSE 2010 Frequency Distributions - Main Survey  
For Entering Students Only (Weighted Data)**

		All Entering Students (Weighted)	
		2010 SENSE Cohort	
		Count	Col %
38b. Attended at least some college: Father	Response	25822	34.8
	No Response	48439	65.2
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
38c. Attended at least some college: Brother/ Sister	Response	33054	44.5
	No Response	41207	55.5
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
38d. Attended at least some college: Child	Response	2584	3.5
	No Response	71677	96.5
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
38e. Attended at least some college: Spouse/ Partner	Response	8544	11.5
	No Response	65717	88.5
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
38f. Attended at least some college: Legal Guardian	Response	1666	2.2
	No Response	72595	97.8
	<b>Total</b>	<b>74261</b>	<b>100.0</b>
38g. Attended at least some college: None of the above	Response	15849	21.3
	No Response	58412	78.7

	Total	74261	100.0
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**Please see Table 1 for unweighted sample and population values of demographic items.**