

I. FUNDAMENTALS OF PRACTICE	Site-Specific Objectives	Methods
<p>2. Adheres to safety regulations: Adheres consistently to safety regulations. Anticipates potentially hazardous situations and takes steps to prevent accidents.</p>	<ol style="list-style-type: none"> 1. The student will consistently adhere to all departmental policies and procedures related to safety, with attention to policies related to the areas of treatment. 2. The student will consistently adhere to licensure requirements. 	<ol style="list-style-type: none"> 1. The student will review policies and procedures relative to treatment area within week one. 2. The student will identify guidelines for cleaning and maintaining clinical areas in treatment area within two weeks. 3. The student will read policies related to emergency situations and identify appropriate personnel to notify in the event of such situations within 2 weeks. 4. The student will read licensure requirements.
II. BASIC TENETS	Site-Specific Objectives	Methods
<p>4. Clearly and confidently articulates the values and beliefs of the occupational therapy profession to clients, families, significant others, colleagues, service providers, and the public.</p>	<ol style="list-style-type: none"> 1. The student will effectively communicate the values and beliefs of the occupational therapy profession to patients and caregivers by week 6 to week 12. 2. The student will effectively communicate the values and beliefs of the occupational therapy profession to colleagues and other service providers by week 6 to week 12. 	<ol style="list-style-type: none"> 1. The student will identify the core values of the occupational therapy profession within 1 to 2 weeks. 2. The student will identify at least three rapport-building tactics within 1 to 2 weeks. 3. The student will actively demonstrate articulation of occupational therapy values and beliefs during all interactions within 2 weeks.
III. EVALUATION and SCREENING	Site-Specific Objectives	Methods
<p>8. Articulates a clear and logical rationale for the evaluation process.</p>	<ol style="list-style-type: none"> 1. The student will demonstrate the ability to independently explain the occupational therapy evaluation process within 4 to 6 weeks. 	<ol style="list-style-type: none"> 1. The student will observe clinical instructor explaining occupational therapy evaluation procedures within 1 week. 2. The student will participate in preparing patients for occupational therapy evaluation within 2 weeks. 3. The student will actively demonstrate the ability to justify the occupational therapy evaluation process within 4 weeks.

16. Establishes an accurate and appropriate plan based on the evaluation results, through integrating multiple factors such as client's priorities, context(s), theories, and evidence-based practice.	1. The student will demonstrate the ability to formulate accurate and appropriate occupational therapy plans for intervention in the arena of physical dysfunction by week 6 to week 12.	1. The student will appreciate the need for integrating multiple factors into treatment planning by week 2. 2. The student will participate in active treatment planning by week 2 to 4. 3. The student will formulate patient specific treatment plans with assistance from clinical instructor by week 4 to 6. 4. The student will be independent in treatment planning for resolution of physical dysfunction by week 6 through 12.
IV. INTERVENTION	Site-Specific Objectives	Methods
21. Selects relevant occupations to facilitate clients meeting established goals.	1. The student will demonstrate the ability to utilize occupations meaningful to the patient in order to facilitate meeting treatment goals by week 6 to week 12.	1. The student will be able to use an occupational profile to determine relevant treatment methods and strategies by week 2 to 4. 2. The student will identify occupations to meet individual patient needs without cueing by week 4 to 6.
V. MANAGEMENT of OT SERVICES	Site-Specific Objectives	Methods
28. Demonstrates through practice or discussion the ability to actively collaborate with the occupational therapy assistant.	1. The student will demonstrate the ability to actively collaborate with the occupational therapy assistant by week 6 to week 12.	1. The student will demonstrate an understanding of the need for active collaboration between occupational therapists and occupational therapy assistants by week 2. 2. The student will observe therapist/assistant collaboration as modeled in clinical settings within t2 to 4 weeks. 3. The student will identify at least three ways in which to collaborate and communicate with occupational therapy assistants by week 4 to 6. 4. The student will demonstrate the ability to build collaboration into patient interactions as needed by week 6 to 12.

VI. COMMUNICATION	Site-Specific Objectives	Methods
33. Produces clear and accurate documentation according to site requirements.	1. The student will demonstrate independence in treatment area documentation by week 6 to 8.	1. The clinical instructor will outline outpatient documentation requirements and methods within 2 weeks. 2. The student will become familiar with approved UTMB abbreviations for use in the medical record within two weeks. 3. The student will become familiar with the UTMB prohibited abbreviations and will eliminate them from all documentation by week 3 to 4. 4. The student will demonstrate independence in writing evaluation/re-evaluation reports, progress notes, and discharge summaries from week 6 until week 12.
VII. PROFESSIONAL BEHAVIORS	Site-Specific Objectives	Methods
37. Takes responsibility for attaining professional competence by seeking out learning opportunities and interactions with supervisor(s) and others.	1. The student will demonstrate an awareness of the need to take responsibility for his/her own professional development by week 6 through 8.	1. The student will seek out learning opportunities without cueing by week 2 to 3. 2. The student will obtain information from all available resources in order to develop professional competence by week 6 to 8. 3. The student will complete entry-level competency checklist specific to treatment areas by week 12.
38. Responds constructively to feedback.	1. The student will respond appropriately to all feedback regarding clinical performance by week 6 to week 12.	1. The clinical instructor will offer constructive feedback regarding all interactions beginning week 1 until week 12. 2. The student will ask for feedback as needed and will offer feedback to clarify learning needs by week 2. 3. The student will modify all behaviors in response to feedback given week 1 until week 12.