

Compliance with House Concurrent Resolution 69

The Louisiana Legislature passed [House Concurrent Resolution 69](#) in the 2011 Legislative Session, replacing [House Concurrent Resolution 197](#) of 2010. [House Concurrent Resolution 69](#) urges and requests “each public institution of postsecondary education to report annually certain information to the House Committee on Education and the Senate Committee on Education and on its website.”

(1) A profile of the institution and its students.	
(a) The purpose and mission of the institution.	Please refer to: BPCC Purpose and Mission
(b) The institution’s admissions standards.	Please refer to: BPCC Admission Guide
(c) A clear, accurate, and comprehensive description, annually updated, of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score.	Please refer to: BPCC Factbook
(d) Information regarding the institution’s tuition, fees, and total cost of attendance.	Please refer to: BPCC Tuition and Fees
(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded.	Please refer to: College Navigator

<p>(f) The institution’s statistics regarding on-campus crime.</p>	<p>Please refer to: BPCC Crime Report</p>
<p>(2) Indicators of student and faculty engagement</p>	
<p>(a) The percentage of lower-level classes taught by full-time faculty.</p>	<p>This information is not provided on our website. However, percentage of lower-level classes taught by full-time faculty is reported on the annual Common Data Set. For AY 2017-2018, 78% of lower-level (100 level) courses were taught by full-time faculty.</p>
<p>(b) The average teaching load by discipline, including the average number of credit hours taught per student.</p>	<p>This information is not provided on our website. However, average teaching load by discipline, is reported on the annual Common Data Set. For Fall 2017, see attachment: BPCC Average Teach Load</p>
<p>(c) The number and type of general education courses required for each degree program.</p>	<p>Please refer to : BPCC General Education</p>
<p>(d) Criteria for transferring to the institution.</p>	<p>Please refer to: BPCC Transfer Articulations</p>
<p>(e) The process for evaluating the effectiveness of each program.</p>	<p>Please refer to: BPCC Program Review Policy</p>
<p>(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured.</p>	<p>Please refer to: BPCC Program Learning Outcomes</p>

<p>(g) A definition of what constitutes satisfactory academic progress for students.</p>	<p>Please refer to: BPCC Satisfactory Progress</p>
<p>(h) The percentage of faculty members who possess the highest degree possible in their given fields of study.</p>	<p>The percentage of faculty members who possess the highest degree possible in their given fields of study is not provided on website. However, for AY 2017-2018, 48% of faculty possessed the highest degree possible in their field.</p>
<p>(3) Measurements of academic achievement</p>	
<p>(a) The freshman to sophomore student retention rates.</p>	<p>Please refer to: BPCC Student Achievement Data</p>
<p>(b) The institution’s four-year, five-year, and six-year graduation rates.</p>	<p>Please refer to: BPCC Student Achievement Data</p>
<p>(c) The percentage of students enrolled in remedial courses.</p>	<p>The percentage of students enrolled in remedial courses is not provided on website. However, it is reported on the annual Common Data Set. For AY 2017-2018, 52% of students enrolled in one or more developmental courses.</p>
<p>(d) The average time it takes for a student to earn a degree.</p>	<p>The time to complete a Program is listed in the General Catalog for each Field of study. Please refer to: BPCC Program Descriptions</p>
<p>(e) The average scores on externally validated, nationally benchmarked, outcome assessments in</p>	<p>Please refer to: BPCC Exam Scores</p>

<p>core areas including writing, mathematics, and general education, if applicable.</p>	
<p>(f) Measurements of student satisfaction.</p>	<p>Please refer to: BPCCC CCSSEE BPCCC SENSE Student Opinion Survey</p>
<p>(g) Measurements of employee satisfaction.</p>	<p>While this information is not provided on our website, employee comments are documented by the Studer Employee Feedback Survey.</p>
<p>(h) The average scores on graduate school admission tests and licensure exams.</p>	<p>N/A</p>
<p>(i) Admission rates of baccalaureate degree recipients into graduate programs.</p>	<p>N/A</p>
<p>(j) Job placement rates by discipline.</p>	<p>While this information is not provided on our website, job placement rates are documented in annual program reviews.</p>
<p>(4) Indicators of institutional efficiency and fiscal conditions</p>	
<p>(a) The percentage of the institution’s educational and general budget spent on the following: (i) Instruction and academic support. (ii) Research and public service. (iii) Student</p>	<p>While this information is not provided on our website, the breakdown of the educational budget is reported on the annual Common Data Set. For AY 2017-2018, the following percentages were reported:</p>

<p>services. (iv) Administrative support. (v) Operation and maintenance of facilities.</p>	<p>Instruction & Academic Support 61.6% Public Service 0.9% Student Services 6.5% Administrative Support 15.5% Plant Operations/Maintenance 8.2% Total E&G Expenditures \$31,939,533</p>
<p>(b) The ratio of administrative staff to total staff.</p>	<p>While this information is not provided on our website, the breakdown of the educational budget is reported on the annual Common Data Set.</p>
<p>(c) Measurements of classroom and laboratory space utilization.</p>	<p>Please refer to the Classroom Utilization report on the LA Board of Regents website: Space Utilization</p>
<p>(d) General fund appropriations per in-state full-time equivalent student.</p>	<p>While this information is not provided on our website, General fund appropriations are reported by BOR annually. The Fall 2018 general fund appropriations per in-state, full-time equivalent student was \$1,678.00.</p>
<p>(e) Total expenditures per full-time equivalent student.</p>	<p>While this information is not provided on our website, total expenditures are reported by BOR annually. The Fall 2018 total expenditures per full-time equivalent student was \$5247.89.</p>