



Expanding boundaries and overcoming challenges of the modern world.

Innovative Learning

Bossier Parish Community College

December 2017

MILITARY FRIENDLY

Veterans Services

Susan Stakes

Enrollment

Winter and spring enrollment are in full swing with 25 early enrollees for winter and 100 early enrollees for Spring thus far using GI Bill benefits.

GI Bill Graduates for the FALL 2017 commencement are at 26.

Student Success

A nursing graduate has already been hired in the cardiac wing of Willis Knighton to start in January and offered \$12,000 to assist him with his online BS in Nursing from LSU-Alexandria. He will also start at higher pay, because he was a combat medic with the Louisiana National Guard.

Special Note: Willis Knighton gives hiring preference to veterans and military dependents.

What's New

- BPCC received the 2018 official designation as a Military Friendly School by Victory Media in the Bronze Category.
- BPCC has also received the 2018 designation of Top School of Military Advanced Education and Transition.



BPCC Honors Their Own

On November 10 at 11:11, BPCC remembered those who have served and sacrificed. We honored the faculty and staff who have protected our freedom. Our support of our military brothers and sisters was marked by the unveiling of the Wounded Warrior parking space marker. The Combat Veteran parking spaces have been painted and are complete in front of Buildings A, F, and H. A public unveiling is being scheduled.

Save the Date

Tentative date for the official reveal of the Combat Veteran signs is December 7th in commemoration of Pearl Harbor. The ceremony will be in front of H Building in the morning.

Outreach

Sandra Partain and Susan Stakes met with Louisiana Workforce about funding opportunities for displaced military members who are separating from the military and assistance for spouses moving into the area because of PCS orders.



Jennifer McCoy, Kristen Roohani, and Jonnie Young were among those honored during the ceremony.



Three Wounded Warrior parking spaces will be located on campus.

Upcoming Events

The Northwest Regional Certifying Official Training Conference will be held on the BPCC Campus on June 14, 2018, to train and update regional certifying officials.

AEP Credit Counts Program

Lynne McCoy

AEP Foundation Credits Count Program was established to assist students in middle and high school with college and career exploration experience as well as a high school dual enrollment program for students in Bossier and Caddo Parish Schools. While enrolled in the dual enrollment program, students may earn at least 12 transferable college in STEM fields at Bossier Parish Community College.

To achieve the purpose of the grant, Bossier Parish Community College has partnered with AEP Foundation, area schools, and community partners to implement the "AEP Foundation Credits Count Program" to benefit citizens of North Louisiana. AEP Credits Count is a five-year project which began in 2015 targeting dual enrollment students with a focus on studies in the areas of Science, Technology, Engineering, and Mathematics (STEM) with an emphasis on Energy. The activities and services of the program center around four major components which include: Career Exploration experiences for Middle School students; Assessment of College Readiness for 9th – 10th grade students; Summer Bridge and Remediation Activities to address remediation of English deficiencies and remediation and enrichment of Mathematics (as identified in the assessments); and High School Dual Enrollment opportunities.

Bossier and Caddo Parish School Boards each selected a focused middle school to high feeder. Bossier Parish is Rusheon Middle to Bossier High. Caddo Parish is Donnie Bickham Middle to Northwood High. Since implementation of the program we have expanded the focused group to include students enrolled in STEM at the two technical high schools – BPSTIL and CCTC. We have also expanded Remediation, Summer Bridge, and Enrichment activities, specifically Mathematics to the middle school levels.

Dual Enrollment

Alex Ekstrom

The dual enrollment program is exploring avenues to graduate high school seniors with a TCA this Spring. Currently, the students are enrolled in CIS 105 and 205 and only need CIS 111 and 207 in order to graduate with a TCA in Software Applications. We will be meeting with the counselors and teachers of the high schools where we currently offer 105 and 205 in order to discuss offering the additional courses this Spring and making this opportunity available to our dual students. There are 18 graduating seniors this semester that could benefit from this addition.

In addition, dual enrollment currently offers CIT 102 and 150 at BPSTL. In order to earn a TCA in Web Design only the additional courses of CIT 149 and 130 would be required. We are meeting with Jayda Spillers to discuss potentially offering these additional courses in the future in order to graduate her students with a TCA in Web Design.

Special Announcement

There will be no January edition of the Innovative Learning Division Newsletter. All submissions received during December and January will appear in the February 2018 Newsletter. Happy New Year!

Rapid Response Grant Update

Sandra Partain

Several members of the Rapid Response team and faculty from the Division of Technology, Engineering, and Mathematics attended the National Initiative for Cyber Security Education (NICE) Conference that was held in Dayton, Ohio. The event provided an opportunities to network with other institutions and companies, which is particularly helpful for our development of a cyber range.



NICE Conference 2017 provides networking opportunities for academic institutions, cyber security agencies, and technology companies, which ensures curriculum development meets industry needs.



QEP Updates

Abby Benzinger

The QEP, Experience BPCC, finishes its first five class sections this Fall 2017. As the culminating piece of the course, each student was required to do a 5 minute presentation to include career research finding, educational research and goals, personal learning outcomes from the course, and their revised definition of success, because of their participation in Experience BPCC. Below are a few direct quotes from participants of the course which serve as testimonials to the course.

“I have learned a lot in this course, but the biggest thing that I learned is budgeting is extremely important. It is pretty hard and time-consuming. It can also be frustrating, but it really does help to have a plan.”

“Throughout taking this course, I have learned so much. I have learned how to use my time more wisely and how to form a budget. Something that helped me the most is the time management

lesson. I now know that I can't do an assignment or study for a test the day before it is due. I have to spread my available time out and spend it wisely."

"The College Success course has helped me to learn many things about college. I have learned how to type an email to a teacher, since learning how to I have had to use the skill multiple times. I was also taught how to be prepared for a job interview. This college success course has not only prepared me for college, but for life."

"My biggest learning outcome through this class has to be learning more about my major. I did not know all the requirements you have to meet to get accepted in the program, and how competitive it is. Also, I learned a lot about budgeting by making the budgeting sheet in class."

"This course taught me how to use canvas and how to register for next semester's classes more efficiently."

"The things that I have learned in this class throughout the semester will help throughout my life. This was definitely my favorite class this semester."

"I learned how to make out my schedule with the help of an advisor and how to properly send e-mails to my professors, and how to most importantly manage my time. The things that I learned in this class will help me not only in college but also in the real world."

Recruiting for the Campus

Abby Benzinger

Innovative Learning is committed to aiding the campus in its goal to increase enrollment. Through continued collaboration between departments and off campus academic outreach, we are well suited to aid in recruitment and retention efforts across campus.

Innovative Learning organized several campus-wide tours with Bossier, Caddo, and Bienville high school students. On November 2nd, 30 Castor high school seniors toured BPCC's Allied Health, Behavioral and Social Sciences, and Culinary Arts facilities. The students were able to see a live simulation in the

Paramedic labs and review the Admissions and Financial Process at BPCC.

On November 27th, 120 students arrived in two tour groups from the Bossier Parish School for Technology and Innovative Learning (BPSTIL). The BPSTIL hosts junior and senior high school students from Airline, Benton, Bossier, Haughton, Parkway, and Plain Dealing High Schools. Each of the tour participants were enrolled in an allied health career and technical educational program at the BPSTIL. In conjunction with the Division of Science, Nursing, and Allied Health, Innovative Learning developed a personalized tour including live simulations with the mannequins and an overview of the Admissions and Financial Aid process.

On November 28th, 80 students arrived in one group from the Caddo Career and Technical Center (CCTC). Each of the students on the tour is currently enrolled in a first responder program at the CCTC. With their vested interest in the Paramedic and EMT program, Innovative Learning and Allied Health toured the students around the Paramedic lab, including a demonstration of the automated chest compressor. They were also able to see a demonstration of how the Occupational Therapy students create custom splints for patient care and three students went home with their own customized wrist splint.





LA STEM Advisory Council

Sandra Partain

The Board of Regents LA STEM Advisory Council is influential in the development and movement of STEM initiatives for the state.

On November 28, BPCC along with CSRA, LA Tech, and NSU presented to the Advisory Council the positive impact of industry partner and higher education engagement. The deep collaboration demonstrated by our consortium is regarded as a role model for the state.