



Expanding boundaries and
overcoming challenges of the
modern world.

Innovative Learning

Bossier Parish Community College

November 2017



Veterans Services

Susan Stakes

What's New at BPCC

- The BPCC Veteran's Day Assembly is scheduled for Friday, November 10th, at approximately 11:11am in the quad area behind building A. Veterans Services is hosting the annual event with the assistance of Student Life and some veteran students. This year's theme is "BPCC Honors Their Own." A display of all faculty and staff who are military veterans will be available for viewing from the day of the ceremony and throughout the month of November. There will also be an unveiling of the parking spots reserved for Wounded Warriors.
- Links to Disability Services and the Tuition Assistance checklist have been added to the Veteran Services webpage.

Enrollment

Winter and spring enrollment notifications continue to go out on the veteran canvas page.

Outreach

On Friday, October 27th, Sandra Partain and Susan Stakes will accompany Dr. & Mrs. Bateman to the Commanders Reception to network and meet various leadership from Barksdale Air Force Base and the community.

State and Federal Influences on Veterans Services

TOPS

Under new rulings through TOPS Statutes and TOPS Legal Division, dependent students who are eligible for TOPS and the Title 29 Exemption Program (R.S.29:36.1) through the Louisiana Department of Veterans Affairs can no longer choose or use both benefits consecutively. The student must use the exemption through the state and is entitled only to the "stipend" their level of TOPS allows. This also applies to the Louisiana National Guard Tuition Waiver. The student will receive the TOPS stipend if the student is eligible for the guard tuition waiver through the state.

New Forever GI Bill Law

Students using the Post 9/11 GI Bill will receive a housing stipend based on "the campus of the institution of higher learning where the individual physically participates in the majority of their classes". The military sets housing allowances on the local economy data in the base's zip code. Based on the law changing, a student getting a housing stipend who attends BPCC @ NSU will receive the housing stipend allowed for that zip code as opposed to the BPCC zip code. This change may affect our BPCC at NSU population and Leesville population using the Post 9/11 GI Bill. (Example: The housing allowance for Ft. Polk/Leesville area for the GI Bill is \$978. The housing allowance for BAFB is \$1440) Therefore, those students taking classes at Ft. Polk or NSU will receive lower housing stipends when compared to the students who attend on the BPCC main campus.

Carl D. Perkins Career and Technical Education Act

Lynne McCoy

BPCC is awarded a minimum of two Carl D. Perkins Grants annually. Regardless of the grant name – Basic, Carryover, Equipment, or Leadership, the Programmatic Aspects remain the same.

The goal of the Perkins Act is to improve the quality of Career and Technical Education (CTE) programs that prepare students to be successful in further education and careers. Throughout the Act, the focus is on accountability and program improvement, connections between secondary and postsecondary education, linking CTE to rigorous academic standards, and a strong focus on business and industry. The stated purpose of the Act is to develop more fully the academic and career and technical skills of secondary education students and postsecondary education students who elect to enroll in CTE programs, by:

1. building on the efforts of the state and its postsecondary institutions to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high-skill, high-wage, or high-demand occupations in current or emerging professions;
2. promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for CTE students;
3. increasing state and local flexibility in providing services and activities designed to develop, implement, and improve CTE;
4. providing technical assistance that—
 - a. promotes leadership and professional development at the state and postsecondary institutions; and
 - b. improves the quality of CTE teachers, faculty, administrators, and counselors;
5. supporting partnerships among secondary schools, postsecondary institutions,

baccalaureate degree granting institutions, area CTE schools, local workforce investment boards, business and industry, and intermediaries; and

6. providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive.

Postsecondary institutions receive Perkins funds as either a consortium or individual college or university. BPCC currently is the fiscal agent in a consortium with Northwestern State University. Funds are allocated to the college, university, or consortium based on the number of federal Pell Grant recipients enrolled in CTE programs and the number of full-time Workforce Investment Act (–WIAII) supported students enrolled in approved CTE programs at all institutions that are part of the consortium. Each consortium, university, or college (–recipientII) has a Perkins Coordinator who is responsible for the administration of the Perkins program for that recipient. Additionally, each recipient has a Certified Perkins Representative who is responsible for reviewing and approving all recipient expenditures for allowability. Any recipient that does not have a Certified Perkins Representative must have all expenditures approved by LCTCS.

Perkins grant funds may only be spent on programs and services that benefit CTE students. A CTE student for purposes of Perkins is one who elects to enroll in, and in the case of selective admission programs, are admitted to, a CTE program, which is defined as a sequence of courses. The Perkins Regional Partnership, led by BPCC's Perkins Representative, reviews workforce needs on an annual basis and determines the Career Clusters that will be funded during the next fiscal year. Below is the Region 7 Partnership agreement for the current fiscal year:

The Regional CTE & College Readiness Council for the LCTCS Perkins Secondary & Post-Secondary Partnership has identified the Allied Health (Health Services), Skilled Crafts, and Information

Technology as areas of focus for F18. Regional Partners may include a 4th cluster that is supported by local needs. We are continuing our regional partnership to better respond to market needs in NW-Louisiana. Our goals are to increase IBC's, certificates, diplomas, and degrees, share professional development events, and identify emerging high demand, high wage, and high skill careers.

The Partnership, as designated by the LCTCS, includes secondary parishes Bienville, Bossier, Caddo, Claiborne, Desoto, Natchitoches, Red River, Sabine & Webster, and post-secondary institutions BPCC, NWLTC, NSU & SUSLA.



Huntington High School students were shocked when they learned about the incredible opportunities BPCC had available for them.



Exploring Possible Engineering Jump Start Pathway

Lynne McCoy and Sandra Partain

On October 6, representatives from BPCC (Megan Martin, Dr. June Schneider, and Lynne McCoy), leadership from the Bossier Parish School for Technical and Innovative Learning (BPSTIL), and a Bossier Parish School Board met with a representative from Project Lead the Way (PLTW). Discussion focused on creating a pipeline for students in PLTW to transition from BPSTIL to BPCC, and from BPCC to Louisiana Tech University.

BPCC's Career Compass

Abby Benzinger

On October 4, Abby Benzinger contributed to BPCC's Recruiting department tour for Huntington High School Seniors. The tour included an introduction to the students' Career Compass Coaches for Huntington High School, BPCC's enrollment process, and BPCC's new student orientation process.

BPCC OnDemand™

Kristen Roohani and Sandra Partain

- BPCC OnDemand™ was nominated for a 2018 Bellwether award. The winner will be announced during the Community Colleges Futures Assembly on January 28-30. A special thank you to Hannah Cook for her assistance with video. Learn more about BPCC OnDemand™ by watching the video: <https://www.bpcc.edu/bpccondemand/information.html>.
- BPCC OnDemand™ is now live on Twitter. Follow us @BPCC_OnDemand to see what is happening and to get up-to-date course offerings!
- BPCC OnDemand™ was highlighted in the October Bossier Chamber of Commerce Newsletter for the Spotlight on Business Development. <http://campaign.r20.constantcontact.com/render?m=1100719057573&ca=c59e8bd5-2596-4838-b3dc-e9137f0e8d70>

- BPCCC OnDemand™ was selected for the Bossier Chamber of Commerce Innovation Showcase to be held at the Bossier Parish School for Technology and Innovative Learning (BPSTIL) on November 2.
- Military and civil servants receive a 10% discount on all BPCCC OnDemand™ courses. Email ondemand@bpcc.edu for promo code. Available courses can be found at www.bpccondemand.com.
- Kristen Roohani attended the 2017 BAFB Veterans Job Fair, connected with veterans, military personnel retiring or separating, as well as DOD Civilians who were interested in the current Cyber courses being offered through OnDemand. Networked with over twenty companies who see a potential training need for OnDemand either through current offerings or customized training.
- Contracts with BPCCC Faculty and Staff for a Technical Writing and an Introduction to COBOL course have been signed.

AEP Credit Counts Program

Lynne McCoy

The AEP Credits Count program served 230 students in 2016-2017.

Youth Challenge Program

Alex Ekstrom

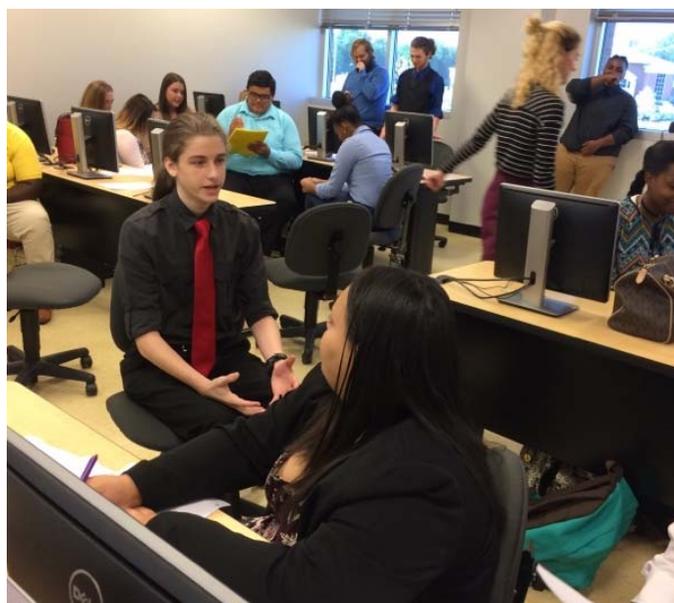
- BPCCC will be proctoring the PSAT for Benton and Haughton high school on October 25th.
- Alex Ekstrom proctored challenge exams from October 24-26 at Camp Beauregard.
- An addendum to the YCP MOU has been created and submitted for final signatures.



Quality Enhancement Plan (QEP)

Abby Benzinger

The creation of a new freshman orientation program is the beginning of the re-branding of a college culture focused on best practices for student success and achievement. Experience BPCCC is paramount to the success of future students and to their communities. This program aligns with the College's vision to "embrace, educate, and empower" students to navigate detailed academic pathways, to communicate effectively with faculty and staff, and to be academically successful in their quests.



Students in the QEP sections of EDUC 099 participated in mock interviews which allowed them to practice the communication and affective skills necessary to obtain employment.

How the QEP Supports the Mission of the College

"The mission of Bossier Parish Community College is to promote attainment of educational goals within the community and strengthen the regional economy. This mission is accomplished through the

innovative delivery of quality courses and programs that provide sound academic education, broad vocational and career training, continuing education, and varied community services. The College provides a wholesome, ethical, and intellectually stimulating environment in which students develop their academic and vocational skills to compete in a technological society."

The QEP supports the mission, vision, and philosophy of BPCC. The College strives to develop quality coursework through the development of innovative programming that provides the academic tools needed for student success. The vision is excellence in education, and the BPCC QEP provides a holistic approach to the first-year experience that many first-time freshmen are missing. BPCC's philosophy emphasizes student integrity and inquiry, encourages students to reach their full potential, and promotes student learning.

Program Goals, Student Learning Outcomes, and Assessment

The assessment of QEP program goals and student learning outcomes will be monitored regularly through a strategic assessment plan. The results of the ongoing assessment plan will determine any future strategies to improve the program and student learning initiatives. The program goals align with strategic plans focused on improving retention, reducing course attrition, and increasing campus-wide enrollment.

Watch the video at the below link to gain a better understanding of the QEP and how our college is enhancing student learning.

Video Link: <https://youtu.be/HDugDB6wchU>

A big thank you to Hannah Cook in Public Relations for doing an incredible job of seeing the vision and making it a reality.

Upcoming Events

- November 2, BPCC OnDemand™ will be exhibited at the Bossier Chamber of Commerce Innovation Showcase at the Bossier Parish School for Technology and Innovative Learning (BPSTIL).

- November 5-9, Rapid Response Cyber Range Team will attend the National Initiative for Cybersecurity Education (NICE) Conference in Dayton, Ohio.
- November 28, Paul Spivey and Sandra Partain will present practices for establishing robust academic and industry partnerships to the LaSTEM Advisory Council. Under the guidance of the Board of Regents the LaSTEM Council coordinates and promotes STEM initiatives for the state.



On October 25, BPCC served as a panelist for the National Association of Industry Specific Training Directors with CSRA, the State of Louisiana, and Louisiana Tech to discuss "The Power of Partnership: CSRA Shreveport."