



Expanding boundaries and overcoming challenges of the modern world.

Innovative Learning

Bossier Parish Community College

April 2018

Veterans Services

Sandra Partain



- Susan Stakes continues to meet with the Louisiana Tech team and the architect design the Veterans Resource Center on the fourth floor of building H.
- A special thanks to Mark Oschenbein with Soldier's Wish for volunteering to purchase the service flags, POW flag, and American flag with the poles and stands for the Veterans Resource Center.
- A VA work study student has been selected to assist Veteran Services and will be starting work soon.

High School Students Graduating with BPCC Credentials

Lynne McCoy

A collaborative effort between our Secondary Partners and Innovative Learning will lead to eight high school students earning ten credentials in May. The AEP Credits Count Program has provided financial resources for two students from Northwood High to combine their high school dual enrollment classes with BPCC face-to-face and online classes to be awarded. Bienville Parish – in particular, Ringgold High School, utilizes a Department of Educations Accelerated Graduation Model in which students begin earning high school Carnegie units in middle school. The Accelerated Graduation Model

and dual enrollment opportunities at Northwestern State University and Louisiana Tech University has provided an opportunity for students to attend BPCC face-to-face classes as well as on-line classes.

Student's High School Affiliation	Student's BPCC Degree/Certificate
Northwood	Associate of General Studies and Certificate of General Studies
Northwood	Certificate of General Studies
Ringgold	Certificate of General Studies
Ringgold	Associate of General Science and TCA in ECG
Ringgold	Associate of Applied Science Cyber Information Technology and TCA in Web Design
Ringgold	Associates of General Studies and Certificate of General Studies
Ringgold	Associates of General Science
Parkway	Certificate of General Studies

Youth Challenge Program

Alex Ekstrom

Innovative Learning proctored challenge exams to the Carville YCP location on March 6th and 7th to 46 students who earned a total of 228 credit hours.



BPCC OnDemand™

Sandra Partain

- Kristen Roohani is preparing a projection report that will inform the decision about the status of BPCC OnDemand™ once the Rapid Response grant has closed (June 1).
- Three projects are slated for completion in April: COBOL, MOCO, and Security+.
- Two projects are projected for completion in May: Cloud Essentials and Cloud+.
- BPCC OnDemand™ will present at the 2018 Barksdale Vendor Fair in May.

BPCC's Career Compass

Sandra Partain

We say good-bye to Abby Benzinger, Career Compass Program Coordinator. She and her family have a new opportunity in North Carolina.

Dates for the Career Compass summer registration have not been confirmed, however, meetings with various departments have been conducted so that a decision may be made soon.

To date, there are approximately 777 Career Compass student application submissions with 504 indicating BPCC as their first choice and 273 who indicate that BPCC is their back-up school.

CMT Empowering Education Tour with Courtney Cole

Sandra Partain

On March 5, the CMT Empowering Education Tour kicked off at Bossier Parish Community College. Veteran Services provided information to prospective students and their families. The evening began with the personal stories of several BPCC students. Their candor about their challenges and triumphs reminded us how education truly does empower.

The Janet Sisters were a high energy opening act that set the tone for powerhouse Courtney Cole. The music was a mix of old and new, fast and slow, but most importantly fun and fellowship.



Daniel Davis, veteran, shared that it was advice from a supervisor that encouraged him to start at BPCC.



Back to BPCC

Sandra Partain

Wesley Bange, Megan Martin, Paul Spivey, and Sandra Partain submitted *Back to BPCC: Increasing Enrollment* for the Louisiana Community College and Technical College System 2018 Annual Conference. The presentation highlights the program's rationale, project design, considerations, lessons learned, recommendations, and results.

Explore Non-traditional Careers

Sandra Partain

On March 27, Innovative Learning hosted the NAPE professional workshop *Explore Nontraditional Careers*. This Carl Perkins sponsored event provided an opportunity for Career and Technical Education (CTE) educators, counselors, and advisors to learn more about CTE options.

Projects Under Review

Sandra Partain

- Bossier Parish Schools asked BPCC to consider offering a Pre-Calculus course at BPSTIL in the Spring (this would be an offsite course taught by a BPCC instructor in the afternoons).
- Liberal Arts has requested Innovative Learning to consider options for providing a bundled class that consists of English 101 and Speech 110.

AEP Credit Counts and Open Campus

Lynne McCoy and Allison Martin

Innovative Learning and Institutional Effective Initiatives are collaborating to leverage funds and resources to meet the goals and objectives of the AEP Credits Count Grant. One of the major goals of the AEP Credits Count Grant is to help students become college ready by 11th grade so they can take dual enrollment classes. We are currently working with our middle and high schools to help improve math content through after school remediation and enrichment activities. Open

Campus has been an ongoing resource for students both in the class and at home.

Following is a brief description by Allison Martin to explain our collaborative efforts.

Leverage the existing, Open Campus Mobile-responsive OER template (in alpha testing now; scheduled to move into beta over the summer, 2018, scheduled for release: fall, 2018).

To build out course-length content for three OER courses:

1. English 098: Developmental Grammar
2. Math 097: Basic Math
3. Math 102: College Algebra

Create a minimum of 12 learning modules for each OER non-credit course.

Each module in each "course" contains:

1. Multiple, 5-min. or fewer video lectures for each module (Typically 8 per module)
2. Create OER worksheets/slideshows to pair with the lectures
3. Create 10-item, multiple choice quizzes, blocks/pooled and randomized for each quiz (from pools: 3 possible items that match the same outcome for each item a student sees), so 30 question/answer pairs would be created for each module.

The template has been completely funded through FITW DoE grant, and the activities for that grant include continuing to build out content beyond the 3 courses funded through the grant. So this would work well for the FITW grant that we are continuing to build in content.

3 existing courses funded by FITW include:

1. English 099: Developmental Writing
2. Math 098: Beginning Algebra I
3. Math 099: Beginning Algebra II

Fall, 2018: We would propose to allow the designated middle and high schools served by the AEP grant, to begin using the first three courses to prep for college-level math and English placement. Spring, 2019: We would roll out the three (3) AEP-funded courses to those groups and also to BPCC students/those prepping for placement testing.

The mobile-responsive Open Campus model includes data gathering capabilities so that we could track individual student use, engagement and success rates on our end, without having to depend on faculty to provide that paperwork. The model also includes a pre-course assessment that students can take at any time. The assessment automatically marks those learning modules where students have not yet mastered the associated learning outcomes. It labels those modules "Recommended Learning."

So, for instance, students could test their knowledge on the front end. Work on the suggested modules, and test themselves again on the back-end. (or anytime in between). Screen shots of the alpha version follow.

