



Expanding boundaries and overcoming challenges of the modern world.

Innovative Learning

Bossier Parish Community College

March 2018

Veterans Services

Susan Stakes



- BPCC awarded \$10,000 military related scholarships for the spring term.
- There are currently nine (9) students in Nursing rotations and several Bossier Parish Firemen using veteran benefits to get their Paramedic Licensing.
- There are 75 new students using the GI Bill this semester with 14 set to graduate as of today. That number will change when the tentative list comes out.
- Meetings have begun regarding the Veteran Resource Center in Building H on the 4th Floor with Louisiana Tech. It is in the very early stages but our mutual goal is to serve area veterans with the best of the best.
- We have begun seeking out a VA work study student to help Veteran Services go digital and we are looking to streamline our procedures in the future to help with the workload and pay more personal attention to our students and community outreach.
- The new 2019 Military Friendly Survey is already out!! They bumped the date to March from September so I will be working on those stats shortly to ensure we give them the most accurate information.
- I have reached out to an organization who assists veterans with PTSD issues by way of Art Therapy. Our goal is to have some art work from area vets in the office and rotate out the pieces quarterly.

- Veteran Services will accompany the TEM Department to the BAFB Technology Fair on March 1st to answer benefit questions for enrollment into the TEM programs.
- Susan Stakes has been recognized for 2017 by the League of Innovation with the *John and Suanne Rouche Excellence Award*.



The League for Innovation in the Community College (League) is an international nonprofit organization dedicated to catalyzing the community college movement.

Rapid Response- Cyber Range

Sandra Partain

As part of phase one, the Rapid Response Cyber Range team has had several meetings with Cybint. The company has curriculum, assessments, lab activities, and cyber range capabilities. Chris Rondeau and Jennifer McCoy are reviewing the curriculum, observing a demonstration, and are evaluating the possibilities for the cyber range in the Cyber Technology programs.

Process Improvement

Sandra Partain

Innovative Learning strives to continually improve its processes and has recently implemented the following to increase effectiveness and efficiency:

- AIM database – Database will assist with the distribution of AIM progress reports, and maintenance of documentation and performance statistics. Additionally, instructors who teach AIM students will receive the AIM progress reports electronically and will be provided various methods to return them. Deans of those respective instructors will be copied on the electronic correspondence, but will not be asked to distribute or collect the progress reports any longer.
- AEP database- Database will assist with the distribution of AEP progress reports, and maintenance of documentation and performance statistics.
- Carl Perkins Graphic Organizer – Timeline provides overview of Carl Perkins grant activities/expectations. This information equips Innovative Learning as well as the academic divisions with the information needed to adjust internal workloads to meet grant deadlines.

AEP Credit Counts

Lynne McCoy and Debbie Bury

- Created Cooperative Endeavor Agreement with Caddo Parish to provide afterschool tutoring to students at Northwood High School.
- Created Cooperative Endeavor Agreement with Bossier Parish to provide afterschool tutoring to students at Bossier High.
- Attended professional development with teachers at Donnie Bickham Middle School for *Learning Blade Software* to be used to provide STEM career exploration activities for all students.
- Finalizing schedule for Career Exploration class at Northwood High.
- Finalizing schedule for Career Exploration class at Bossier High.
- Developing process to meet with all AEP Credits Count Dual Enrollment students on a monthly, at

minimum, basis to focus on persistence, retention, and completion.

- Working with one Northwood High AEP student to earn Associates in General Studies May 2018.
- Attended Northwood High Parent night on September 5.

AEP Credit Counts, Volunteers of America Bossier Lighthouse, and Bricks for Kidz

Lynne McCoy and Debbie Bury

Funded through the AEP Credits Count Gift, Bossier Parish Community College in collaboration with Volunteers of America (VOA) Bossier Lighthouse is providing an opportunity for students from Ruscheon and Green Acres Middle Schools to experience STEM! Bricks for Kidz is providing a weekly opportunity for students to learn, build, and play with LEGO® Bricks! They are using LEGO® products to provide a fun, hands-on learning and building experience focused on STEM concepts. The goal of the collaboration with Bricks 4 Kidz is to provide a learning experience for children that encourages critical thinking, creativity, organizational skills, problem-solving, and teamwork.

Photos provided by VOA.





Dual Enrollment

Lynne McCoy and Alex Ekstrom

- Alex sent September info on TOPS Tech Early Start funding and YCP career day.
- Dual Enrollment has finished determining student eligibility for TOPS Tech Early Start funds and will be submitting a request for \$27,450.00 from LOSFA.
- Working with high school counselors and students to complete programs:
 - o Bienville Parish – 4 associates degrees
 - o Bossier Parish – 1 certificate of general studies
 - o Northwood (AEP student) – 1 associates degree



BPCC OnDemand™

Kristen Roohani

There has been a great deal of progression for BPCC OnDemand recently. In an effort to offer the most up to date training to our clients, we offered a live Bootcamp which will later provide the video lecture to update the BPCC OnDemand course. This alone has increased our revenue by over 2000% in the past 30 days. Below is an outline of our current progress:

Currently Published Courses

1. CompTIA Network + Certification Exam Prep.
2. CompTIA Security + (SY0-401) Certification Exam Prep.
3. Certified Information Systems Security Professional (CISSP) Certification Exam Prep.
4. MoCo Leadership
 - a. Strengths-Based Teamwork for Clinical Educators
 - b. Strengths-Based Teamwork for Businesses

Faculty and Staff Created OnDemand Courses

In-Progress (to be published by the end of Spring 18)

1. COBOL Fundamentals
2. Technical Writing

3. CompTIA Cloud Essentials
4. CompTIA Cloud +
5. CompTIA Security + (SY0-501)
6. Security Clearance: Best Practices

Pending Signed Contract

1. ITIL Foundations (Awaiting approval by governing body)

Business Partner Created OnDemand Courses

New this month

1. Educator Alexander Consulting, LLC: Classroom Management for College Instructors. The Office of Contractual Review (OCR) has approved the Cooperative Endeavor Agreement (CEA).

Pending Signed Contracts

1. 10 Tenants of Healthy Lifestyles and Financial Health
2. SLLA Test Preparation
3. LENSS



Quality Enhancement Plan (QEP)

Abby Benzinger

The QEP, Experience BPCCC, finished its first five class sections in Fall 2017. Below are a few of the highlighted outcomes of the pilot group.

- 98% of students accessed Lola, Canvas, and their student email account within the first week of classes
- 80.4% course completion rate
- 74% fall-spring retention rate
- 96% of students would recommend this course to a friend
- 98% of students agreed that this course should be mandatory for all new students

On February 7th and 8th, we conducted two QEP instructor interest meetings. In Fall 2018, all EDUC 099 sections will be taught as the new QEP model.

Therefore, all potential QEP instructors are required to go through an extensive training process which overviews curriculum, assessment practices, and academic advisor training. The training, formally called the Teacher Institute, will take place throughout Spring 2017. At the first two interest meetings, we had a total of over 40 participants that represented nearly every division on campus. All follow-up training sessions will be conducted throughout the month of March.

BPCCC's Career Compass

Abby Benzinger

Innovative Learning is committed to aiding the campus in its goal to increase enrollment. Through continued collaboration with Career Compass of Louisiana, we have remodeled the intake process for all new Career Compass applicants. Career coaches meet with nearly every high school senior in Bossier, Caddo, Webster, and Claiborne parishes. As these coaches discuss college planning, any student showing interest in BPCCC and does an online application, also submits an online intake form indicating their connection to Career Compass. Those applicants are then funneled through the Division of Innovative Learning and are strategically recruited.

Since the launch of the online intake form, coaches have already submitted 328 new Fall 2018 applicants. At this same time last year, we had only received 266 applications. This new system allows the students to get instant communication from a point of contact in our office. An automated email is sent to them directly and within two days, we follow-up with them directly. If for any reason a coach is unsure of whether a student has already completed an application or the student wants to check the status of their application, they know their point of contact immediately. They may also choose to upload ACT scores to the submission form, which are then transferred to Banner and forwarded to the office of Admissions.

Mindset: A Professional Development Opportunity

Lynne McCoy

On Tuesday, February 21st, twenty-three members of the BPCC family and our community partners participated in a professional development opportunity to learn how to help our students and peers Realize Their Potential with Mindset. Mindset is a self-perception that people hold about themselves which affects how they approach tasks. Participants were encouraged to identify fixed (versus growth) mindset traits in themselves, as well as their students, and to promote a growth mindset in their teaching and interaction with students. Several topics covered in understanding Mindset, and the difference between Fixed Mindset and Growth Mindset included: Key Characteristics of Mindsets, How Praise Affects Behavior and Achievement, Proof that Learning Changes our Brains, Benefits of Growth Mindsets and several Growth Mindset Instructional Strategies. Strategies Included:

- Putting it into practice
- Teaching with a Growth Mindset
- Explicit Lessons about Brain Plasticity and Mindset
- Slow Learning
- Process-Based Praise
- Goals for Growth
- Implementing Strategies – Less is More
- The Power of YET!
- Wise Feedback
- Safety in Making Mistakes

Do you want to know more? We are investigating other methods of delivering this important information including the possibility of webinar based lessons or a series of sack lunch lessons. If you have any thoughts or suggestions, please contact Lynne McCoy at 678-6595 or lmccoy@bpcc.edu.



During a lesson about the brain, Dr. Romanillos used whole body movement to teach us about Neurons: Axons, Synapse, and Dendrites. This led to a discussion on brain research that shows that exercising the brain through learning, practice, and challenging environments leads to brain growth. He also challenged participants to share this research with students so that the next time a voice in their head tells them they cannot do something or they are not smart enough – to remind themselves the brain can grow and they just cannot do the task YET!

Upcoming Events

- Youth Challenge Program Challenge Exams will be administered in Carville March 5-7.
- June 1 and June 8, Career Compass Registration Days