



Expanding boundaries and overcoming challenges of the modern world.

Innovative Learning

Bossier Parish Community College

May 2018

Veterans Services

Susan Stakes and Sandra Partain



Calculation of Monthly Housing Stipend

Per the VA Regional Office the calculation of the monthly housing stipend under Post-9/11 Educational Assistance Program has changed. The calculation will be based on the location of the campus where classes are attended.

In most cases at BPCC this will not be an issue, however, there are some situations in which student funding may be effected. Circumstances in which the student must report the physical location of their course(s) to Veteran Services and be aware there may be an impact on their housing funding are the following examples:

- Students taking courses off of the BPCC Main Campus. For example, students taking BPCC courses at NSU as a BPCC@NSU student may be effected.
- Students in clinical or internship courses may be effected depending on the location of their clinical or internship site.

Please direct students receiving Post 9/11 benefits to contact Susan Stakes for further information regarding the calculation of their monthly housing stipend.

Louisiana Tech and BPCC MOU

Signing of the Louisiana Tech and BPCC Memorandum of Understanding formalizes the

sharing of space in Building H and is a public demonstration of our partnership. Collaboration between our institutions is a model for other organizations. The shared Veterans Resource Center on the fourth floor will be constant reminder of this remarkable relationship.



Sandra Partain
Interim Associate Vice Chancellor of Innovative Learning



BPCC Career Compass

Sandra Partain

Join BPCC Career Compass 2018 Remind

Text the message “@bpccccareer” to the number 81010 to join the BPCC Career Compass Remind App and receive text messages about our summer Career Compass event and important announcements.

Save the Date

Save Tuesday, June 5 and Saturday, July 21, for Career Compass. Special thanks to Angela Herren, Brenda Brantley, Mark Starnett, Tracy McGill, Juanita Venable, and their teams for their behind the scenes work to make this event spectacular.

AEP Credit Counts

Lynne McCoy and Debbie Bury

Skills USA High School Competition

Faculty and staff from across the BPCC campus, including Innovative Learning, participated at judges at the Skills USA High School Competition on Thursday April 12. Approximately 30 high school students from our region achieved GOLD status during the competition and are headed to nationals. The AEP Credits Count Program will sponsor a portion of their expenses as they represent Louisiana this summer.

Parent Night at Northwood High School

Debbie Bury attended Parent Night at Northwood High School on Monday April 16 to discuss dual enrollment opportunities through the AEP Credits Count Program. Rising Juniors and Seniors are eligible to start their college career this summer through the AEPCC Grant that will help fund their tuition and books for up to 6 credit hours.

BPSTIL Allied Health Tours

Tuesday April 24, Innovative Learning assisted approximately forty students in two groups from the Sports Medicine Program at BPSTIL as they toured

Allied Health Programs in both Building H and Building B. Erin Liesveld, Laura Bryan, and Kim Cox provided valuable information to students as they plan for higher education in the Allied Health fields.

Friday, April 27, Innovative Learning, Recruiting, and Admissions joined forces with SNAH to assist approximately 120 students in the Introduction to Health Occupations and EMT programs at BPSTIL as they toured Allied Health Programs in both Building H and Building B.

Awards Ceremonies

Northwood High Awards ceremony was held Thursday April 26. Debbie Bury and Lynne McCoy presented honor cords to all high school students that participated in the AEP credits count program during their junior and/or senior years in high school. In addition to participating in dual enrollment courses, students that participated in the AEP CC funded afterschool tutoring and college readiness courses were also recognized. Thirty students received an AEP honors cord to wear at their high school graduation. Two students are scheduled to receive degrees from B PCC in May. Mackenzie Mitchell will earn a Certificate in General Studies and plans to attend Southern Arkansas University to pursue a degree in Nursing. Christopher Gardner will receive a Certificate in General Studies and as Associates in General Studies. Chris plans to attend LaTech in the fall and major in Engineering.

Professional Development

NAPE presented the fourth of four Professional Development opportunities funded with BPCC's Perkins Basic Grant. The workshop was entitled: Inspire the Courage to Excel through Self-Efficacy and provided a basis for understanding and tools to help students achieve self-efficacy.

Self-efficacy is defined as “the belief or perception that one is capable of organizing and executing the actions necessary to succeed at a given task.” Self-efficacy and self-confidence are student attributes that teachers and faculty can influence through micro-affirmations. Research indicates that people who maintain a high degree of self-efficacy are more agreeable in trying new tasks, are more resilient and persist with hard work when attempting to tackle difficult problems. Additionally, they have

greater interest, motivation, and engagement. This workshop will prepare educators to inspire courage in their students to excel by articulating the benefits of self-efficacy for students; by identifying behaviors associated with high and low self-efficacy; and how to apply strategies to promote a high self-efficacy. This workshop will prepare educators to build student self-efficacy through intentional micro-affirmations, provide actionable strategies for implementation in the classroom, and offer a turn-key coachable model for helping students building their own self-efficacy. Ultimately, this workshop empowers and enables educators to inspire courage in their students to persist through difficulty and excel.



More AEP Activities

AEPCC Project Director attended BPSTIL-PLTW Engineering class to see class using 3D printers provided by AEPCC. The Engineering class was working on a project to design a vase on the 3D printers, and a box to house the vase. Two small and 2 large 3D printers are now used to support the classroom experience for the engineering students.



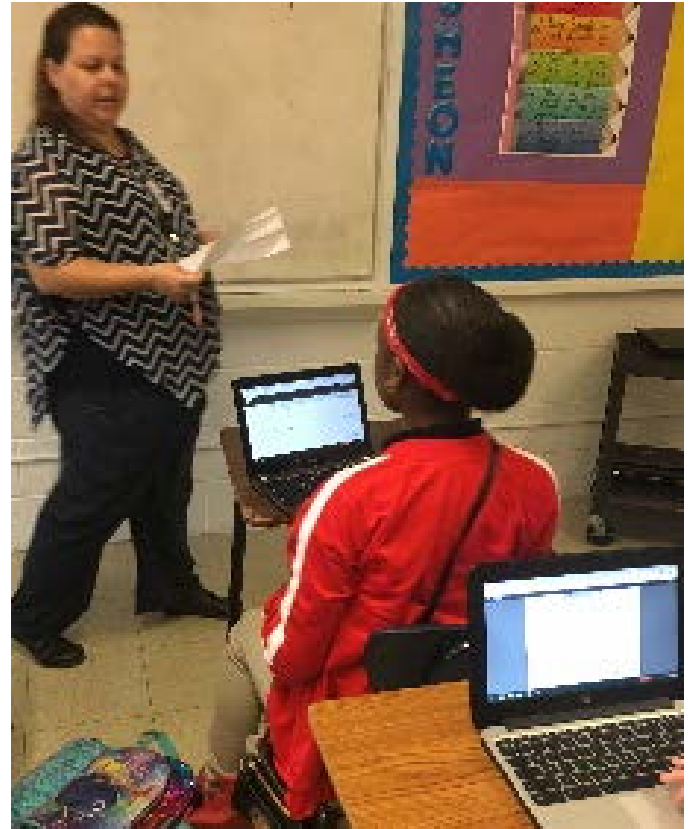
AEPCC has partnered with Volunteers for America through the Brick for Kids project. This is an after school program with approx. 40 students, grades K-8. The programs are located throughout the

Shreveport-Bossier City area in low-socio-economic neighborhoods. Programs include computers, robotics, reading, math, physical fitness.





Results from the AEPCC funded fall 2017 after school tutoring program at Rusheon Middle School indicate an increase of 5.98% from pre to post test scores in math and a 5.68% increase in ELA. 70 students attended the fall tutoring program.



Dual Enrollment

Lynne McCoy and Alex Ekstrom

- Alex sent September info on TOPS Tech Early Start funding and YCP career day.
- Dual Enrollment has finished determining student eligibility for TOPS Tech Early Start funds and will be submitting a request for \$27,450.00 from LOSFA.
- Working with high school counselors and students to complete programs:
 - Bienville Parish – 4 associates degrees
 - Bossier Parish – 1 certificate of general studies
 - Northwood (AEP student) – 1 associates degree





BPCC OnDemand™

Kristen Roohani

Kristen Roohani, Project Director, is working with world-recognized training certifiers, PeopleCert and CompTIA, to identify BPCC OnDemand™ as an Approved Training Organization (ATO). By becoming an ATO, BPCC OnDemand™ will be added to their list of approved training providers and recommended to clients throughout the world.

As a CAPA major, Danny Foots, student worker, has added an incredible amount of expertise to this project. He has been in full director and editor mode on the multiple projects in which we are currently creating video training.

Thanks to multiple leads from Dr. Bateman, Sandra Partain and Kristen Roohani have had the opportunity to identify two additional projects with local industry. One in particular, is the possibility of a Diabetes Self-Management Education (DSME) course that has the potential of becoming recognized as the DSME standard.

Courses that went live in April (Total of 8 Live courses):

- Classroom Management
- Strengths-Based Teamwork for Businesses
- Strengths-Based Teamwork for Clinical Instructors
- Technical Writing
- Cloud Essentials

Pending Courses under Contract:

- CompTIA Cloud +
- CompTIA Security + 501
- Common Business-Oriented Language (COBOL)
- Security Clearance Best Practices
- The 10 Tenants of Healthy Lifestyles and Financial Health

Courses in Discussion with Likely Contract:

- ITIL Foundations
- Diabetes Self-Management Education (DSME)
- Sales Education

Sustainability Plan

The BPCC OnDemand™ Sustainability Plan was submitted to the Chancellor and returned a favorable review. At the time of the report, 61 business partnerships had been developed, 45 of which were in the initial discussion phase, 6 in plan development, and 10 courses were under contract. Other examples of work product included development of business, academic, and technical processes and practices and the development and maintenance of the platform.

Graduation Celebration

Debbie Bury

Alex Ekstrom is graduating from Northwestern University with a Masters in English. As a result of a nomination by one of her professors, she received the Outstanding Graduate Student Award through the English Department at NSU. She also received and accepted an invitation to become a member of Phi Kappa Phi, an honor society for the top 10% of graduate and undergraduate students. We are incredibly proud of her!

Cyber Range

Wesley Bange, Megan Martin, Sandra Partain, and Paul Spivey

Planning for an onsite industry partner cyber range event is underway. Proposed event would occur in the summer.

NAPE Professional Development Workshop- 3/27/2018

Lynne McCoy

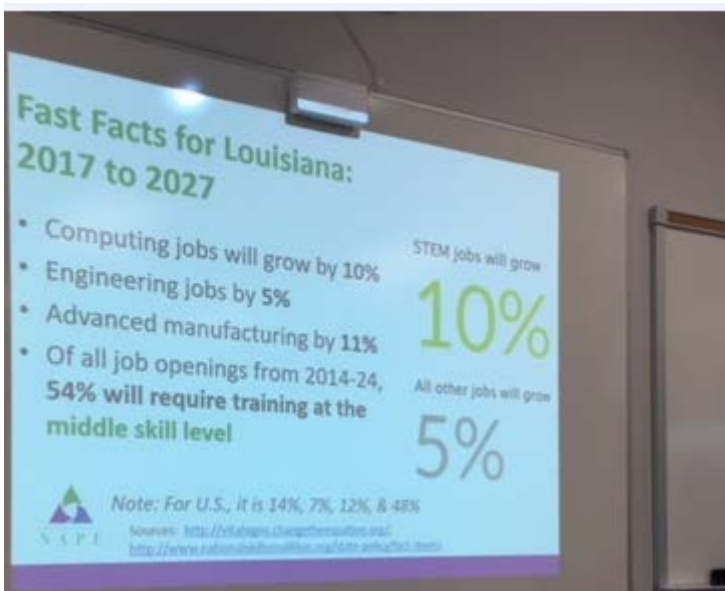
The third in a four part services of Professional Development Workshops focused on Equity in Career Tech Education was delivered Tuesday, March 27, 2018. Participants learned that many of the fastest growing occupations, and some of the most rewarding, are in nontraditional careers. Many of these occupations are in STEM and health care, as well as seven of the 16 career clusters in CTE which lead to many high-skill, high-wage, and high-demand careers.

They learned that, sadly, many of these career fields are stubbornly gender-segregated because of stereotypes and cultural norms that have discouraged students from pursuing them.

Educators, counselors, and advisors can interrupt that negative cycle through the process of examination, reflection, and action. This workshop provided a research-grounded process to assist educators in programs and pathways. Discussions including an examination of cultural stereotypes, implicit bias, and micro-messaging; and how they affect student's self-efficacy and ultimate behavior and career choice.

A main focus of this workshop was designed to allow educators' immediate practical application for increasing personal awareness of how implicit bias manifests itself in the classroom and for creating equitable learning environments that support every student's potential.

In addition to nationwide trends, Dr. Ricardo Romanillos provide specific examples of forecast for Louisiana including the slide below which identifies that 54% of all job openings between 2014 and 2024 will required training at the middle skill level (more than high school, less than a bachelors degree).



Please be sure to watch for information on the fourth and final workshop:

Inspire the Courage to Excel through Self-Efficacy
Self-efficacy is defined as "the belief or perception that one is capable of organizing and executing the actions necessary to succeed at a given task," Self-efficacy and self-confidence are student attributes that teachers and faculty can influence through micro-affirmations. Research indicates that people who maintain a high degree of self-efficacy are more agreeable in trying new tasks, are more resilient and persist with hard work when attempting to tackle difficult problems. Additionally, they have greater interest, motivation, and engagement. This workshop will prepare educators to inspire courage in their students to excel by articulating the benefits of self-efficacy for students; by identifying behaviors associated with high and low self-efficacy; and how to apply strategies to promote a high self-efficacy. This workshop will prepare educators to build student self-efficacy through intentional micro-affirmations, provide actionable strategies for implementation in the classroom, and offer a turn-key coachable model for helping students building their own self-efficacy. Ultimately, this workshop empowers and enables educators to inspire courage in their students to persist through difficulty and excel.

NAPE Professional Development Workshop- 4/25/2018

Lynne McCoy

Funded through BPCC's Perkins Grant, this professional development was geared toward helping Career Technical Education (CTE) Students succeed.

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Summer Break

The activities and updates from Innovative Learning will continue to be collected over the summer break for inclusion in the September newsletter.