

AAS Information Systems Administration Specialist: Compliance Partial Compliance Non-Compliance
 AAS Oil and Gas Production Technology: Compliance Partial Compliance Non-Compliance
 AAS Construction Technology and Management: Compliance Partial Compliance Non-Compliance

BPCC Response:

ATMAE visiting team determined that our programs are in full compliance for this standard.

7.9 Facilities, Equipment & Technical Support:

Facilities and equipment, including the technical personnel support necessary for maintenance, shall be adequate to support program/option goals. Evidence shall be presented showing the availability of computer equipment and software programs to cover functions and applications in each program area. Facility and equipment needs shall be included in the long range goals for the program.

2011 ATMAE Team: Mr. Steve Brown, Mr. David Brinkruff & Mr. Stephen Dunn

AAS Information Network Security Specialist: Compliance Partial Compliance Non-Compliance
 AAS Information Network Specialist: Compliance Partial Compliance Non-Compliance
 AAS Information Programmer Analyst: Compliance Partial Compliance Non-Compliance
 AAS Web Analyst Programmer: Compliance Partial Compliance Non-Compliance
 AAS Computer Information Systems: Compliance Partial Compliance Non-Compliance

BPCC Response:

ATMAE visiting team determined that our programs are in full compliance for this standard.

2012 ATMAE Team: Mr. Bob Dixon, Mr. Danny Lawson & Dr. Rick Bateman Jr.

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7.10 Program Goals:

Each program shall have current short and long range goals, and plans for achieving these goals.

2011 ATMAE Team: Mr. Steve Brown, Mr. David Brinkruff & Mr. Stephen Dunn

The "Strategies for Success" document identifies goals and plans for achieving them at the division level. However, the plans are not specific to individual programs.

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BPCC Response:

It is the Division's goal to provide quality educational opportunities in the areas of technology, engineering, mathematics, and energy, construction, and industrial technologies. To do such the Division has identified strategies for success. These strategies may be found at <http://www.bpcc.edu/research/documents/2011-2012strategiesforsuccess.pdf>.

Along with these strategies, each of the programs has been updated with short and long-term goals as discussed by the faculty in the Division Meeting on December 9, 2011.

Network Specialist – The Learning Outcomes were reviewed by faculty, both on August 15, 2011, and in the Division meeting on September 7, 2011. The long and short-term goals were reviewed by the fall 2012 advisory board meeting. The goals for 2012-2013 are:

Long-term:

1. Build relationships with area high schools through Dual Enrollment.
2. Develop articulation agreements with universities and colleges to facilitate student transfer.
3. Keep curriculum relevant to industry needs by interaction with employers and the advisory board.

Short-term:

1. Review current software and equipment to see what enhancements can be made.
2. Encourage student participation in competitions and organizations to network with others.
3. Build mentor relationships with local business

Network Security Specialist – The Learning Outcomes were reviewed by faculty, both on August 15, 2011, and in the Division meeting on September 7, 2011. The long and short-term goals were reviewed by the fall 2012 advisory board meeting. The goals for 2012-2013 are:

Long-term:

1. Foster relationships with area high schools in order to recruit future students.
2. Develop strong partnerships with area four-year universities to facilitate student transfer.
3. Keep curriculum relevant to industry needs by interaction with employers and the advisory board.

Short-term:

1. Update equipment and software in computer labs.
2. Encourage student participation in competitions and exercises.
3. Increase internship opportunities for students.

Programmer Analyst – The Learning Outcomes were reviewed by faculty, both on August 15, 2011, and in the Division meeting on September 7, 2011. The long and short-term goals were reviewed by the fall 2012 advisory board meeting. The goals for 2012-2013 are:

Long-term:

Student will then begin helping with the Lego Robotics in local Junior/High Schools, the long-term goal.

Short-term:

In order to give basing grounding to students so that they are capable of learning any of the programming language by themselves the Program has set the introduction of Lego Robotics as their short-term goal.

Web Analyst Programmer – The Learning Outcomes were reviewed by faculty, both on August 15, 2011, and in the Division meeting on September 7, 2011. The long and short-term goals were reviewed by the fall 2012 advisory board meeting. The goals for 2012-2013 are:

Long-term:

1. Build relationships with area high schools through Dual Enrollment.
2. Prepare students to leave the program as Adobe Certified Associates in Dreamweaver
3. Keep curriculum relevant to industry needs by interaction with employers and the advisory board.

Short-term:

1. Review current software and equipment to see what enhancements can be made.

2. Help students to become aware of our partnership with Adobe Testing
3. Students will also be exposed to HTML coding in more detail

Computer Information Systems - The Learning Outcomes were reviewed by faculty, both on August 15, 2011, and in the Division meeting on September 7, 2011. The long and short-term goals were reviewed by the fall 2012 advisory board meeting. The goals for 2012-2013 are:

Long Term:

1. Develop new courses based on new technologies that will emerge.
2. Consistently monitor and update program goals and learning outcomes for CIS.

Short Term:

1. Ensuring that students are prepared for class on the first day of the semester.
2. Continue to create additional CIS course involving current topics that will enhance the student's educational experience.

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