

BPCC Response:

ATMAE visiting team determined that our programs are in full compliance for this standard.
BPCC is not seeking advanced studies at this time. This section does not apply to BPCC at this time.

7.17 Student Success in Passing Certification Exams:

If a goal of the program/option is to prepare students to pass certification examinations, then the success in passing these examinations shall be tracked and confirmed. Summary data shall be available showing success in passing certification exams.

2011 ATMAE Team: Mr. Steve Brown, Mr. David Brinkruff & Mr. Stephen Dunn

AAS Information Network Security Specialist:	<input type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Information Network Specialist:	<input type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Information Programmer Analyst:	<input type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Web Analyst Programmer:	<input type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Computer Information Systems:	<input type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance

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2012 ATMAE Team: Mr. Bob Dixon, Mr. Danny Lawson & Dr. Rick Bateman Jr.

AAS Information Systems Administration Specialist:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Oil and Gas Production Technology:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Construction Technology and Management:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance

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7.18 Advisory Council Approval of Overall Program:

An industrial advisory committee shall exist for each program/option and shall participate in general outcome and competency validation and the evaluation of overall program success. If more than one program of study or program option is available, then appropriately qualified industrial representatives shall be added to the committee or more than one committee shall be maintained. Policies for the advisory committee shall exist that include: (a) criteria for member selection; (b) procedures for selecting members; (c) length of member appointment; (d) committee responsibilities; (e) frequency of meetings (at least one per year); and (f) methods of conducting business. A roster of advisory committee members and minutes of advisory committee meetings shall be made available to the visiting team.

2011 ATMAE Team: Mr. Steve Brown, Mr. David Brinkruff & Mr. Stephen Dunn

AAS Information Network Security Specialist:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Information Network Specialist:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Information Programmer Analyst:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Web Analyst Programmer:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance
AAS Computer Information Systems:	<input checked="" type="checkbox"/> Compliance	<input type="checkbox"/> Partial Compliance	<input type="checkbox"/> Non-Compliance

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AAS Information Systems Administration Specialist: Compliance Partial Compliance Non-Compliance
AAS Oil and Gas Production Technology: Compliance Partial Compliance Non-Compliance
AAS Construction Technology and Management: Compliance Partial Compliance Non-Compliance

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7.19 Outcome Measures Used to Improve Program:

Evidence shall be presented showing how multiple outcome measures for example (Graduate Satisfaction with Program/Option, Employment of Graduates, Job Advancement of Graduates, Employer Satisfaction with Job Performance, Graduate Success in Advanced Programs, Student Success in Passing Certification Exams, and Advisory Committee Approval of Program) have been used to improve the overall program/option (please use the attached table 7.19). Evidence that program stakeholders participate in this process must be demonstrated.

2011 ATMAE Team: Mr. Steve Brown, Mr. David Brinkruff & Mr. Stephen Dunn

While the programs provided ample evidence of proposed changes based on multiple outcome measures, there was no documentation showing that the proposed changes were implemented and measured.

AAS Information Network Security Specialist: Compliance Partial Compliance Non-Compliance
AAS Information Network Specialist: Compliance Partial Compliance Non-Compliance
AAS Information Programmer Analyst: Compliance Partial Compliance Non-Compliance
AAS Web Analyst Programmer: Compliance Partial Compliance Non-Compliance
AAS Computer Information Systems: Compliance Partial Compliance Non-Compliance

BPCC Response:

Multiple resources are used to measure and improve the programs. Among these are detailed responses by faculty about Learning Outcomes, Graduate and Employer Surveys, Certification Exams, and feedback from Advisory Committees.

The information concerning Graduate and Employer Surveys was addressed in 7.12 and 7.15. Please refer to these sections regarding the responses from graduates and employers.

Results from Certification Exams, in general, and by looking at areas answered incorrectly, give the faculty indications of the information that they need to either cover in further detail or change their strategy for presenting. A summary of Certification Results for the entire Division is available below and show the number of students who were successful with the certification over the number of students who took the certification.

Course Name	Certification	Spring 2011	Summer 2011	Fall 2011	Spring 2012	Summer 2012	Fall 2012	Spring 2013	Summer 2013
CIS 114	Microsoft Windows 7	n/a	n/a	n/a	n/a	n/a	n/a		